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Developing Capacities for Teaching Responsible Science in the MENA RegionScience Diplomacy, Cyberdiplomacy and Techplomacy in EU-LAC Relations2013 International Conference on Advanced Education Technology and Management Science(AETMS2013)PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic and Financial LiteracyCommerce, Justice, Science, and Related Agencies Appropriations for 2013The Art & Science of Learning DesignPISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic, Financial Literacy and Collaborative Problem SolvingEntrepreneurship in the BRICSFoundations of Library and Information Science, Fourth EditionLibrary and Information Science Research in Asia-Oceania: Theory and PracticeEncyclopedia of Information Science and Technology, Third EditionScience and PoliticsSustainability ScienceAdvancements in Forensic DNA AnalysisSustainability of Biomass through Bio-based ChemistryThe RRI ChallengeOECD Science, Technology and Industry Scoreboard 2015 Innovation for growth and societyProgress in Science, Progress in SocietyScience in NegotiationScientific Freedom Committee on Developing a Framework for an International Faculty Development Project on Education About Research in the Life Sciences with Dual Use Potential Mario Torres Jarrín S. K. Chen OECD United States. Congress. House. Committee on Appropriations. Subcommittee on Commerce, Justice, Science, and Related Agencies Marcelo Maina OECD Ndivhuho Tshikovhi Richard E. Rubin Du, Jia Tina Khosrow-Pour, D.B.A., Mehdi Brent S. Steel Per Becker Hirak Ranjan Dash Valentin Popa Blagovesta Nikolova OECD Alain Tressaud Jessica Espey Sebastian Porsdam Mann Developing Capacities for Teaching Responsible Science in the MENA Region Science Diplomacy, Cyberdiplomacy and Techplomacy in EU-LAC Relations 2013 International Conference on Advanced Education

Region Science Diplomacy, Cyberdiplomacy and Techplomacy in EU-LAC Relations 2013 International Conference on Advanced Education Technology and Management Science(AETMS2013) PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic and Financial Literacy Commerce, Justice, Science, and Related Agencies Appropriations for 2013 The Art & Science of Learning Design PISA 2015 Assessment and Analytical Framework Science, Reading, Mathematic, Financial Literacy and Collaborative Problem Solving Entrepreneurship in the BRICS Foundations of Library and Information Science, Fourth Edition Library and Information Science Research in Asia-Oceania: Theory and Practice Encyclopedia of Information Science and Technology, Third Edition Science and Politics Sustainability Science Advancements in Forensic DNA Analysis Sustainability of Biomass through Bio-based Chemistry The RRI Challenge OECD Science, Technology and Industry Scoreboard 2015 Innovation for growth and society Progress in Science, Progress in Society Science in Negotiation Scientific Freedom

Committee on Developing a Framework for an International Faculty Development Project on Education About Research in the Life Sciences with Dual Use Potential Mario Torres Jarrín S. K. Chen OECD United States. Congress. House. Committee on Appropriations. Subcommittee on Commerce, Justice, Science, and Related Agencies Marcelo Maina OECD Ndivhuho Tshikovhi Richard E. Rubin Du, Jia Tina Khosrow-Pour, D.B.A., Mehdi Brent S. Steel Per Becker Hirak Ranjan Dash Valentin Popa Blagovesta Nikolova OECD Alain Tressaud Jessica Espey Sebastian Porsdam Mann

spurred on by new discoveries and rapid technological advances the capacity for life science research is expanding across the globe and with it comes concerns about the unintended impacts of research on the physical and biological environment human well being or the deliberate misuse of knowledge tools and techniques to cause harm this report describes efforts to address dual use issues by developing institutes around the world that will help life sciences faculty learn to teach about the responsible conduct of science based on the successful national academies summer institute for undergraduate biology education and on previous nrc reports on effective methods for teaching about dual use issues the report s authoring committee designed a general framework for the faculty institutes and chose the middle east north africa mena region to test a prototype faculty institute in september 2012 the first institute was held in aqaba jordan bringing together 28 participants from algeria egypt jordan libya and yemen to engage with effective evidence based teaching methods develop curricular materials for use in their own classrooms and become community leaders on dual use and related topics developing capacities for teaching responsible science in the mena region refashioning scientific dialogue offers insights from the institute that will help in the design and implementation of future programs in the mena region and in other parts of the world

this book explores collaborations between the european union eu and the celac community of latin american and caribbean states in science diplomacy as well as the related areas of cyberdiplomacy and techplomacy it focuses on how interregional collaboration could strengthen societal resilience in both lac and eu member countries and contribute to realising the sdgs and agenda 2030 objectives the book explores the history of eu relations with lac and provides a conceptual basis for science diplomacy including cyberdiplomacy and techplomacy in the context of international relations and diplomacy studies it highlights how covid 19 has accelerated pre existing trends in diplomacy in eu and lac forcing diplomats online and making them confront scientific and technical issues as core parts of foreign policy agendas and future pandemic preparedness the book also examines the role of science diplomacy between these regions in relation to the climate change debate and reflects onwhether the eu lac collaboration in science and r d can be taken to a policy level it provides suggestions on ways in which the celac and the eu could collaborate both in promoting a ruled based cyberspace and in strengthening digital resilience and situates this collaboration in the broader geopolitical scientific

and technological environments authored by experts in this field this highly topical book is of interest to a wide readership interested in diplomacy studies public policy international relations regionalism and s t studies

2013 international conference on advanced education technology and management science aetms2013 aims to provide a forum for accessing to the most up to date and authoritative knowledge from both education technology and management science aetms2013 features unique mixed topics of education technology teaching theory psychology sport pedagogy management science and engineering finance and economics and so on the goal of this conference is to bring researchers engineers and students to the areas of education technology and management science to share experiences and original research contributions on those topics

what is important for citizens to know and be able to do the oecd programme for international student assessment pisa seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills

we live in an era defined by a wealth of open and readily available information and the accelerated evolution of social mobile and creative technologies the provision of knowledge once a primary role of educators is now devolved to an immense web of free and readily accessible sources consequently educators need to redefine their role not just from sage on the stage to guide on the side but as more and more voices insist as designers for learning the call for such a repositioning of educators is heard from leaders in the field of technology enhanced learning tel and resonates well with the growing culture of design based research in education however it is still struggling to find a foothold in educational practice we contend that the root causes of this discrepancy are the lack of articulation of design practices and methods along with a shortage of tools and representations to support such practices a lack of a culture of teacher as designer among practitioners and insufficient theoretical development the art and science of learning design asld explores the frameworks methods and tools available for teachers technologists and researchers interested in designing for learning learning design theories arising from findings of research are explored drawing upon research and practitioner experiences it then surveys current trends in the practices methods and methodologies of learning design highlighting the translation of theory into practice this book showcases some of the latest tools that support the learning design process itself

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entrepreneurship is a tool of innovation promotion that supports sound economic environments as it stimulates economic growth and

development the brics nations i e brazil russia india china and south africa are a group of emerging countries comprising the highest developmental block of the emerging nations it is imperative to assess the entrepreneurship policies strategies and promotional programmes and their implications for among others entrepreneurship funding economic growth and employment trends the covid 19 pandemic has impacted the entrepreneurship environment and equally steered state funding priorities away from entrepreneurship development support worldwide this research book assesses the effect that covid 19 has had on government funding priority policy interventions and resultant implications on the entrepreneurship environment economic growth and employment with a readers will gain insight brics entrepreneurship looks like in the brics context and how it has been affected by covid 19 indicating how the brics nations are likely to move forward to further strengthen entrepreneurship this edited volume will be of interest to researchers academics practitioners and advanced students in the fields of entrepreneurship innovation strategy international relations multilateralism and economic development

historically the major library and information science lis research producing centers of the world have largely been the universities and information institutions of north america the united kingdom and europe this is changing with the growth of asian economies universities and information industries library and information science research in asia oceania theory and practice presents evolving and emerging research and development in the field of library and information science lis in diverse countries in asia oceania as the region continues to develop this book is intended as a useful resource for lis researchers scholars students professionals and practitioners and is an appropriate text for courses in lis in addition anyone interested in understanding the lis field in the region will find this book a fascinating and enlightening read

this 10 volume compilation of authoritative research based articles contributed by thousands of researchers and experts from all over the world emphasized modern issues and the presentation of potential opportunities prospective solutions and future directions in the field of information science and technology provided by publisher

recent partisan squabbles over science in the news are indicative of a larger tendency for scientific research and practice to get entangled in major ideological divisions in the public arena this politicization of science is deepened by the key role government funding plays in scientific research and development the market leading position of u s based science and technology firms and controversial u s exports such as genetically modified foods or hormone injected livestock this groundbreaking one volume a to z reference features 120 150 entries that explore the nexus of politics and science both in the united states and in u s interactions with other nations the essays each by experts in

their fields examine health environmental and social cultural issues relating to science and politics concerns relating to government regulation and its impact on the practice of science key historical and contemporary events that have shaped our contemporary view of how science and politics intersect science and politics an a to z guide to issues and controversies is a must have resource for researchers and students who seek to deepen their understanding of the connection between science and politics

a new holistic transdisciplinary endeavour born in the 21st century sustainability science managing risk and resilience for sustainable development aims to provide conceptual and practical approaches to sustainable development that help us to grasp and address uncertainty complexity ambiguity and dynamic change four aspects that permeate our contemporary world and undermine much of our traditional ways of thinking and doing the concepts of risk and resilience are central in this endeavour to explain understand and improve core challenges of humankind sustainability and sustainable development are increasingly important guiding principles across administrative levels functional sectors and scientific disciplines policymakers practitioners and academics continue to wrestle with the complexity of risk resilience and sustainability but because of the necessary transdisciplinary focus it is difficult to find authoritative content in a single source sustainability science managing risk and resilience for sustainable development presents the state of the world in relation to major sustainability challenges and their symptomatic effects such as climate change environmental degradation poverty disease and disasters it then continues by elaborating on ways to approach and change our world to make it a safer and more sustainable place for current and future generations the natural applied and social sciences are woven together throughout the book to provide a more inclusive understanding of relevant processes changes trends and events shows how disturbances disruptions and disasters have always been intrinsic byproducts of the same human environment systems that supply us with opportunities as well as what implications that has for policy and practice towards sustainable development today introduces a new approach for grasping and addressing issues of risk and resilience in relation to sustainable development that is firmly rooted in a comprehensive philosophical and theoretical foundation and clearly linking the conceptual with the practical presents a holistic agenda for change that includes a more explicit role of science reinforced focus on capacity development and the overall necessity of fundamental social change features more than 150 figures full color photographs diagrams and illustrations to highlight major themes and aid in the retention of key concepts

this textbook for undergraduate and postgraduate students discusses advancements in forensic dna analysis since early texts were published it presents conventional and latest serological and molecular biological methods for body fluid identification this book also describes the applications and advantages of next generation sequencing ngs compared to conventional methods in

forensic dna analysis it also defines the growing importance techniques and applications for the analysis of non human dna in forensic sciences further the book examines the role of dna databases in forensic interpretation and criminal investigations towards the end this textbook reviews the application of forensic dna technology in analyzing real time casework samples and presents the guidelines ethical issues and other challenges of forensic dna analysis this textbook is an essential resource for students and practitioners interested in gaining knowledge of up to date forensic techniques and theirapplications in forensic dna analysis

the process of photosynthesis is a potential source of energy and bioproducts renewable sources of polymeric materials offer an answer to maintaining sustainable development of economically and ecologically attractive technology the innovations in the development of materials from biopolymers preservation of fossil based raw materials complete biological degradability reduction in the volume of garbage and compostability in the natural cycle climate protection through reduction of carbon dioxide released and the application possibilities of agricultural resources for the production of bio green materials are some of the reasons why such materials are attracting public interest features discusses waste from urban areas forestry and agricultural processes specifically grown crops such as trees starch crops sugar crops hydrocarbon plants and oils and finally aquatic plants such as water seaweeds and algae which can be used as raw materials for sustainable development presents recent advances in the development of some specifically chemical components of biomasses for a sustainable future focuses on lignocellulose as a source of bio based products draws upon expertise from various countries describes how upgraded and integrated biomass processing may reduce the risks associated with the covid 19 pandemic valentin i popa is professor emeritus of wood chemistry and biotechnology at gheorghe asachi technical university of iasi romania

this book explores the prospects of innovation governance within the context of the growing uneasiness surrounding the effects democratic deficits and overall societal adequacy of techno scientific progress there is a focus on the recently promoted notion of responsible research and innovation rri and some light is shed on the inevitable impediments of its meaningful implementation with respect to the normative structure of contemporary market societies a particular matter of concern is the normative interlock between science and the market around the notion of neutrality and the narrowing room for ethics reflexivity the rri challenge outlines avenues for further conceptualization so that rri can fulfil its emancipatory potential as social critique this involves challenging the current politico economic framework of the knowledge creation process and re examining key conceptual dyads in innovation governance such as governance government hard law soft law risk fault uncertainty indeterminacy and morality ethics

science technology and innovation which foster competitiveness productivity and job creation are important mechanisms for encouraging sustainable growth

this book addresses current societal debates around the globe written by respected researchers from france germany belgium denmark spain portugal and italy the chapters are based on presentations given at a conference organized by the european academy of sciences in partnership with the royal academy of belgium and french academy of sciences in brussels belgium in november 2016 the book approaches science and society from a perspective of progress does progress in science ultimately translate into progress in society how can we ensure that scientific progress becomes both materially and intellectually beneficial for society including people who are far away from or socially excluded from it progress is a common feature of science and of human societies there is no doubt that one of the driving forces of the material and intellectual progress of mankind has been science and technology however these are not the only forces acting on human history so that the role of science and technology is not always fully recognized and sometimes even rejected the various chapters of this book cover many aspects of these issues arriving at valuable new insights

this book explores the role of scientific evidence within united nations un deliberation by examining the negotiation of the sustainable development goals sdgs endorsed by member states in 2015 using the sdgs as a case study this book addresses a key gap in our understanding of the role of evidence in contemporary international policy making it is structured around three overarching questions 1 how does scientific evidence influence multilateral policy development within the un general assembly 2 how did evidence shape the goals and targets that constitute the sdgs and 3 how did institutional arrangements and non state actor engagements mediate the evidence to policy process in the development of the sdgs the ultimate intention is to tease out lessons on global policy making and to understand the influence of different evidence inputs and institutional factors in shaping outcomes to understand the value afforded to scientific evidence within multilateral deliberation a conceptual framework is provided drawing upon literature from policy studies and political science including recent theories of evidence informed policy making and new institutionalism it posits that the success or failure of evidence informing global political processes rests upon the representation and access of scientific stakeholders levels of community organisation the framing and presentation of evidence and time including the duration over which evidence and key conceptual ideas are presented cutting across the discussion is the fundamental question of whose evidence counts and how expertise is defined the framework is tested with specific reference to three themes that were prominent during the sdg negotiation process public health articulated in sdg 3 urban sustainability articulated in sdg 11 and data and information systems which were a cross cutting theme of the dialogue within each scientific communities had specific demands and through an exploration of key literature including evidence inputs and un documentation as well as through key informant interviews the translation of these scientific ideas into policy priorities is uncovered the intended audiences of this book include academic practitioners studying evidence to policy processes multilateral negotiation and or un policy planning the book also intends to provide useful insights for policy makers including un diplomats officials and staff working to improve the quality of evidence communication and uptake within multilateral institutions finally it aims to support the whole global academic and scientific community including students of public policy and political science by providing insights on how to input into influence and even shape international evidence informed policy making

scientists are supposed to have freedom to choose and conduct their experiments and exchange their ideas known as scientific freedom this idea has been implicated in both wonderful and terrible scientific discoveries although it is not new it has great relevance to contemporary society in a time of genetic editing global warming and a worldwide pandemic the question of how freely science is and should be conducted is one that has significant practical consequences drawing o n interdisciplinary methods this book defines the concept of scientific freedom tells its story and asks on what basis scientific freedom is best justified based on international human rights law and philosophy the authors develop a model of scientific freedom as a constitutive element of the human right to enjoy the benefits of the progress of science and its applications to illustrate its usefulness they then test and apply this model to a real life and real time case study as well as to two highly important international human rights instruments

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