

Early Childhood Environment Rating Scale Revised

Early Childhood Environment Rating Scale (ECERS-3) Assessing Quality in the Early Years Early Childhood Environment Rating Scale® Early Childhood Environment Rating Scale Early Childhood Environment Rating Scale Scoring Sheets Ecers-E: The Early Childhood Environment Rating Scale Curricular Extension to Ecers-R Video Guide and Training Workbook for Early Childhood Environment Rating Scale Early Childhood Environment Rating Scale-revised ECERS-R Introduction to the Early Childhood Environment Rating Scale Early Childhood Quality Rating Scale—Emergent Curriculum (ECQRS-EC) A Guide to Analyzing and Interpreting ECERS-3 Data Play Environment Rating Scale (PERS) and Creative Environment Rating Scale (CERS) Young Children and the Environment The Wiley Handbook of Early Childhood Care and Education Early Childhood Education and Care Quality in Europe and the USA Early Childhood Environment Rating Scale-revised ECERS-R Early Childhood Assessment Contemporary Perspectives on Research in Assessment and Evaluation in Early Childhood Education ECERS-E with Planning Notes The SAGE Encyclopedia of Contemporary Early Childhood Education Thelma Harms Kathy Sylva Thelma Harms Thelma Harms Thelma Harms Kathy Sylva Thelma Harms T Harms Kathy Sylva Richard M. Clifford Igor Shiyan Julie Davis Christopher P. Brown Konstantina Rentzou National Research Council Olivia Saracho Kathy Sylva Donna Couchenour Early Childhood Environment Rating Scale (ECERS-3) Assessing Quality in the Early Years Early Childhood Environment Rating Scale® Early Childhood Environment Rating Scale Early Childhood Environment Rating Scale Scoring Sheets Ecers-E: The Early Childhood Environment Rating Scale Curricular Extension to Ecers-R Video Guide and Training Workbook for Early Childhood Environment Rating Scale Early Childhood Environment Rating Scale-revised ECERS-R Introduction to the Early Childhood Environment Rating Scale Early Childhood Quality Rating Scale—Emergent Curriculum (ECQRS-EC) A Guide to Analyzing and Interpreting ECERS-3 Data Play Environment Rating Scale (PERS) and Creative Environment Rating Scale (CERS) Young Children and the Environment The Wiley Handbook of Early Childhood Care and Education Early Childhood Education and Care Quality in Europe and the USA Early Childhood Environment Rating Scale-revised ECERS-R Early Childhood Assessment Contemporary Perspectives on Research in Assessment and Evaluation in Early Childhood Education ECERS-E with Planning Notes The SAGE Encyclopedia of Contemporary Early Childhood Education

Thelma Harms Kathy Sylva Thelma Harms Thelma Harms Thelma Harms Kathy Sylva Thelma Harms T Harms Kathy Sylva Richard M. Clifford Igor Shiyon Julie Davis Christopher P. Brown Konstantina Rentzou National Research Council Olivia Saracho Kathy Sylva Donna Couchenour

the long anticipated new version of the internationally recognized early childhood environment rating scale ecers 3 focuses on the full range of needs of preschool and kindergarten aged children this widely used comprehensive assessment tool measures both environmental provisions and teacher child interactions that affect the broad developmental needs of young children including cognitive social emotional physical health and safety ecers 3 also includes additional items assessing developmentally appropriate literacy and math activities designed for preschool kindergarten and child care classrooms serving children 3 through 5 years of age ecers 3 provides a smooth transition for those already using ecers r emphasizes the role of the teacher in creating an environment conducive to developmental gains is designed to predict child outcomes more accurately and with greater precision provides a stronger method of distinguishing between good and truly excellent programs offers a complete training program with ongoing support available at the environment rating scales institute ersi website ersi info ecers 3 is appropriate for state and district wide qris and continuous improvement program evaluation by directors and supervisors teacher self evaluation monitoring by agency staff and teacher education the established reliability and long term evidence of validity of the ers family of instruments make this new version of ecers particularly useful for rttt elc accountability and research suitable for use in inclusive and culturally diverse programs ecers 3 subscales evaluate space and furnishings personal care routines language and literacy learning activities interaction program structure

the early childhood environmental rating scale extension ecers e has been developed by kathy sylva iram sraj batchford and brenda taggart as an instrument to measure quality in literacy numeracy science and diversity as observable in pre school settings the scales are in accord with the united kingdom1s foundation stage curriculum ecers e complements the early childhood environmental rating scales revised ecers r an internationally recognised measure of quality in education and care although originally devised as a research tool the scales have been used by early years practitioners during self audits to determine quality of provision this practical handbook will be of interest to all those concerned with providing a quality environment in which young children1s learning can flourish

an easy to use evaluation instrument for rating early childhood settings the 37 items are

divided into seven subscales personal care routines furnishings and display for children language reasoning experiences fine and gross motor activities creative activities social development adult needs

this is the third edition of the ecers e formerly called assessing quality in the early years early childhood environment rating scale ecers e the ecers e is an instrument for measuring quality in literacy numeracy science and diversity as observable in pre school in relation to child cognitive and social behavioural developmental outcomes for children age 3 5 this new update of the 2003 publication has more extensive notes derived from feedback from extensive use of the instrument by practitioners in hundreds of settings and from local authority early years specialists the ecers e complements the early childhood rating scales revised ecers r an internationally recognised measure of quality in education and care originally devised as a research tool the scales are used increasingly by local authorities during audits to determine and improve the quality of provision and by practitioners seeking to improve their practice through professional development this practical handbook offers detailed guidance on providing a quality environment in which young children and their learning can flourish kathy sylvia is professor of educational psychology at university of oxford she has researched extensively in the education and care of young children iram siraj blatchford is professor of early childhood at the institute of education university of london her research interests include early childhood curriculum and pedagogy she has published widely on issues of early childhood quality and equality brenda taggart is the research co ordinator of the effective pre school primary and secondary education eppse project at the institute of education university of london her background is in primary education and research

this 16 page workbook contains training activities for use with

young children s learning depends on a wide range of experiences that support their holistic development while many different curricular frameworks are used around the world there is increasing agreement that the emerging academic skills of language and literacy mathematics and science should be supported by a playful pedagogy in the early years the early childhood quality rating scale emergent curriculum ecqrs ec is designed to measure quality in these key areas within preschool settings in addition to three content area subscales this evidence based tool includes a subscale dedicated to diversity and inclusion to help educators support gender and cultural differences in children 3 6 years old who are developing at different rates because it recognizes the important role of the adult in providing children with high quality interactions

this new quality rating scale can be used for research teacher self evaluation and program improvement audit and regulation research that has worldwide significance is rare but the authors have strong credentials from decades of work on projects that have global relevance for early years research policy and practice from the foreword by w steven barnett and ellen c frede co directors national institute for early education research rutgers this indispensable tool guides policymakers researchers and early childhood educators in how to achieve high quality learning situations sonja sheridan university of gothenborg sweden the research informed ecqrs ec enables a much needed objective assessment of pedagogy and learning environments an indispensable resource nirmala rao the university of hong kong the ecqrs ec is a gift for anyone dedicated to providing high quality early education and care tara mclaughlin massey university new zealand

early childhood is a crucial stage in a child s life and aspects of the environment in the physical social emotional cognitive and health and safety domains all play important roles in shaping children s development during these early years having a valid and reliable measure of the quality of these aspects of children s care settings is critical the early childhood environment rating scale ecers 3 is the leading research based instrument for examining these influential global factors that directly impact children in early childhood environments in this new guide readers will find an in depth description of both the conceptual model underlying the ecers 3 and innovative ways of analyzing data for a fuller understanding of what can be done with the scale and why it is integral to the evaluation of early care and education the authors analyze a large database of classroom observations to help ecers 3 users better understand interpret and utilize their own findings readers will also see how components of their ecers 3 data relate to one another within and across subscales and within the scale as a whole a guide to analyzing and interpreting ecers 3 data will assist program directors agency administrators prek k teaching coaches mentors school principals researchers and others who use the ecers 3 to more successfully document interpret and analyze the quality of essential influential factors in an early learning setting this resource will help guide program improvement initiatives with insight into what is needed for children s development and learning book features provides a framework for thinking about how early childhood care and education learning environments fit into the larger picture of influences on children s development presents a theory of change that combines understanding how children learn and develop with how early education and care affect long term outcomes analyzes what ecers 3 data looks like for a large sample of classrooms and by different child and teacher characteristics

this book includes two distinct environment rating scales one for supporting young children's play and one for supporting their creative abilities. Both scales are based on Vygotsky's cultural-historical approach. They can be used with one classroom or group at a time with children aged 2–6 years old. The *Play and Learning in the Classroom* scale is a research-based scale designed to analyze and evaluate conditions to support mature or developed play that nurtures young children's imagination and contributes to the development of self-regulation, emotions, communication, social skills, cooperation among peers, speech, storytelling, and literacy. Mature play is also very important for school readiness, children's self-esteem, learning motivation, and successful transition to school. Each item of the scale is focused on a specific and meaningful aspect of complex play: support space for play, program structure, and free time for play; play materials; adult's support of children's play; and peer interaction. The *Creative Environment* scale is a research-based scale designed to analyze and evaluate conditions to support the development of creative thinking and imagination in young children so that they can come up with new ideas, make discoveries, and solve nonstandard tasks. While most early childhood professionals know that encouraging creativity is important, many do not have the tools to do so on a day-to-day basis. This assessment tool measures both environmental provisions and teacher-child interactions that affect several areas: understanding the development processes, asking and supporting questions, being inventive and transforming contradictions, and using imagination. Use the *Play and Learning in the Classroom* and the *Creative Environment* scales to improve the quality of work in early childhood settings, to develop the skills of classroom teachers, and to conduct research based on the environment rating scale's principles of scales construction. These development scales expand on the widely used Early Childhood Environment Rating Scale-Revised (ECERS-3).

Young Children and the Environment is a practical, future-oriented resource that explores how early childhood educators can work with children, their families, and wider community to tackle issues of sustainability. Now in its third edition, this seminal text covers early childhood education for sustainability as well as the science of sustainability, public health, children's wellbeing, ethics, and a broad range of environmental management topics. Stories from the field present practical ideas for early childhood educators to support their own learning and teaching in sustainability, and international case studies provide examples of how sustainability is taught to young children across the globe. *Young Children and the Environment* is a call to action for those who work with children to put in place practices for a sustainable future. This book is a vital resource for students and practitioners looking for guidance on how to implement change for the future of children and the environment.

the essential resource to the issues surrounding childhood care and education with

contributions from noted experts the wiley handbook of early childhood care and education is a comprehensive resource that offers a review of the historical aspects best practices and the future directions of the field with contributions from noted experts in the field the book contains 30 interdisciplinary essays that explore in depth the central issues of early childhood care and education the handbook presents a benchmark reference to the basic knowledge effective approaches to use with young children curriculum design professional development current policies and other critical information the expert contributors address the myriad complex policy and practice issues that are most relevant today the essays provide insight into topics such as child development and diversity the sociocultural process of child development the importance of the home environment in the lives of young children early childhood special education teaching and learning literacy and much more this important resource presents a comprehensive synopsis of the major components of the field of early childhood care and education contains contributions from leading scholars researchers and experts in the field offers the foundational knowledge and practices for working with young children puts the focus on how early childhood works and presents an understanding of culture as a foundational component of both child development and early childhood education written for academic scholars researchers advocates policymakers and students of early childhood care and education the wiley handbook of early childhood care and education is a comprehensive resource to the major issues for dealing with childhood care and education with contributions from noted scholars in the field

this book captures information about early childhood education and care ecec policies and practices in different countries and aims to question the degree to which these countries have managed to meet the needs of children families and the ecec workforce the book illustrates how different countries have adapted different strategies focusing on policy when it comes to quality ecec the goal of the book is twofold first and foremost it aims to present key findings and challenges for improving ecec as a whole second it aims to highlight problems and concerns which the field of ecec faces with respect to delivering high quality care and education to all children as neither ecec nor quality are universal concepts but are shaped by social cultural values as well as national economic and political contexts in which ecec services are provided this cross country volume is extremely relevant for fully understanding issues in the field of ecec this book was originally published as a special issue of early child development and care

the assessment of young children s development and learning has recently taken on new

importance private and government organizations are developing programs to enhance the school readiness of all young children especially children from economically disadvantaged homes and communities and children with special needs well planned and effective assessment can inform teaching and program improvement and contribute to better outcomes for children this book affirms that assessments can make crucial contributions to the improvement of children s well being but only if they are well designed implemented effectively developed in the context of systematic planning and are interpreted and used appropriately otherwise assessment of children and programs can have negative consequences for both the value of assessments therefore requires fundamental attention to their purpose and the design of the larger systems in which they are used early childhood assessment addresses these issues by identifying the important outcomes for children from birth to age 5 and the quality and purposes of different techniques and instruments for developmental assessments

researchers educators professional organizations administrators parents and policy makers have increased their involvement in the assessment and evaluation of early childhood education programs this interest has developed swiftly during the last decades the national association for the education of young children naeyc and the national association of early childhood specialists in state departments of education naecs sde developed a position statement titled early childhood curriculum assessment and program evaluation building an effective accountable system in programs for children birth through age 8 to address related trends issues guiding principles and values appropriate and well designed evaluations need to address several audiences including researchers educators policy makers children and parents they need to encourage the implementation of a strong foundation that improves the quality of the children s education child assessment and program evaluation can lead to effective results and better accountability for preschool kindergarten and primary school programs the purpose of this volume is to share a collection of research strands on contemporary perspectives on research in assessment and evaluation in early childhood education it provides a review and critical analysis of the literature on assessment and evaluation of programs children teachers and settings the volume begins with a brief introductory chapter that presents the reader with a map of the area laying out the issues and alternatives and linking these to the chapters that follow it addresses several areas including 1 understanding assessment and evaluation with young children 2 schools and assessment implications 3 teacher evaluation and professional development 4 social relationships and assessment 5 content areas in early education assessment 6 technology and assessment and 7 conclusion with future research directions in assessment and evaluation in early childhood education the volume is of interest to

researchers educators policy makers university faculty graduate students and general readers who are interested in research on assessment and evaluation in early childhood education the chapters are authored by established scholars in the field

ecers e is designed to be used with the early childhood rating scale revised ecers r an internationally recognized measure of quality in education and care written by thelma harms richard m clifford and debby cryer it not only complements the ecers r but extends the scales to provide additional insights into important aspects of literacy mathematics science and environment as well as practices related to issues of diversity given the current focus on emerging literacy and numeracy skills the ecers e provides unique guidance on the kinds of environments that enhance learning in preschool settings the curriculum domains within the scales bear important relationships to children s age 3 5 cognitive and social behavioral developmental outcomes using the ecers e alongside the ecers r gives users a more complete picture of what a high quality early childhood education program can look like it can be used by program directors teaching staff agency staff and in teacher training programs convenient organization literacy items print in the environment book and literacy areas adults reading with children sounds in words emergent writing mark making talking and listening mathematics items counting and application of counting reading and representing simple numbers activities shape activities sorting matching and comparing science and environment items natural materials areas featuring science science materials activities non living activities living processes activities food preparation diversity items planning for individual learning needs gender equality and awareness race equality and awareness

the general public often views early childhood education as either simply babysitting or as preparation for later learning of course both viewpoints are simplistic deep understanding of child development best educational practices based on development emergent curriculum cultural competence and applications of family systems are necessary for high quality early education highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age the sage encyclopedia of contemporary early childhood education presents in three comprehensive volumes advanced research accurate practical applications of research historical foundations and key facts from the field of contemporary early childhood education through approximately 425 entries this work includes all areas of child development physical cognitive language social emotional aesthetic as well as comprehensive review of best educational practices with young children effective preparation for early childhood professionals and policy making

practices and addresses such questions as how is the field of early childhood education defined what are the roots of this field of study how is the history of early childhood education similar to yet different from the study of public education what are the major influences on understandings of best practices in early childhood education

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