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over the past several decades writers such as margaret atwood paolo bacigalupi octavia e butler and kathy jetn il kijiner have explored climate change through literature reflecting current anxieties about humans impact on the planet emphasizing the importance of interdisciplinarity this volume embraces literature as a means to cultivate students understanding of the ongoing climate crisis ethics in times of disaster and the intrinsic intersectionality of environmental issues contributors discuss speculative climate futures the anthropocene postcolonialism climate anxiety and the usefulness of storytelling in engaging with catastrophe the essays offer approaches to teaching interdisciplinary and cross listed courses including strategies for team teaching across disciplines and for building connections between humanities majors and stem majors the volume concludes with essays that explore ways to address grief and to contemplate a hopeful future in the face of apocalyptic predictions

secondary school reading presents carefully thought out practical strategies for promoting the development of reading skills at the post elementary level practical applications are presented through their relationship to the theoretical conception of the total reading learning process as they relate to the learner s needs reading instruction in the secondary school is essentially different than elementary instruction in the school the older young people have different needs and interests and utilize different cognitive strategies this volume presents strategies for older learners which reflects a thorough knowledge of both reading and teaching as well as many years of experience in teaching this level secondary school reading is a good blend of theoretical constructs and practical application its examples offer the teacher many ideas for learning activities its appendices direct the reader to many sources of information and teaching materials

in 1960 to kill a mockingbird was published to critical acclaim to commemorate to kill a mockingbird s 50th anniversary michael j meyer has assembled a collection of new essays that celebrate this enduring work of american literature these essays approach the novel from educational legal social and thematic perspectives harper lee s only novel won the pulitzer prize and was transformed into a beloved film starring gregory peck as atticus finch an american classic that frequently appears in middle school and high school curriculums the novel has been subjected to criticism for its subject matter and language still relevant and meaningful to kill a mockingbird has nonetheless been under appreciated by many critics there are few books that address lee s novel s contribution to the american canon and still fewer that offer insights that can be used by teachers and by students these essays suggest that author harper lee deserves more credit for skillfully shaping a masterpiece that not only addresses the problems of the 1930s but also helps its readers see the problems and prejudices the world faces today intended for high school and undergraduate usage as well as for teachers planning to use to kill a mockingbird in their classrooms this collection will be a valuable resource for all teachers of american literature

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