Making Content Comprehensible For English Learners The Siop Model

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like no other text on the market making content comprehensible presents an empirically validated model of sheltered instruction this text contains the sheltered instruction observation protocol siop model which provides school administrators staff developers teachers teacher candidates university faculty and field experience supervisors with a tool for observing and quantifying a teacher s implementation of quality sheltered instruction new to this edition a new additional chapter addresses the issue of english learners who are struggling readers and or students with disabilities by including detailed information about learning disabilities and delayed development in reading ch 10 revised vignettes present teaching scenarios where three teachers teaching the same grade level and content attempt to include the focal siop indicators with varying degrees of success complete lesson descriptors allow readers to score the three teaching scenarios and help readers develop a degree of inter rater reliability new pedagogy each chapter contains a graphic organizer that provides an overview of the chapter background sections that include descriptions of the 8 sections and 30 indicators of the siop to help readers plan and prepare effective sheltered lessons background discussion questions appropriate for portfolio development in pre service and graduate classes for professional development workshops or for reflection the new larger trim size facilitates using in the classroom the siop long and short versions and

the lesson plan forms and rating the vignettes includes both the full siop and an abbreviated version for the reader s use two different siop lesson plan formats that can be used for planning and preparation depending on your needs an appendix contains the results of studies that demonstrate that english learners whose teachers used the siop model outperformed similar students whose teachers did not implement the model making content comprehensible is very practical and right on target for strategies in the field of ells professor gerald mccain southern oregon university what clearly distinguishes making content comprehensible from others in the field is that it provides an easy to use powerful field tested protocol for effective lesson planning delivery and assessment professor karen I newman indiana university the strength of making content comprehensible is the clear picture it provides of instruction and the teaching scenarios the discussion of the teaching techniques and evaluation of each of the three teachers provides invaluable examples for the student professor judith b o loughlin new jersey city university author bios dr jana echevarria is chair of the department of educational psychology administration and counseling at california state university long beach formerly she was a professor of special education her professional experience includes elementary and secondary teaching in special education esl and bilingual programs she has lived in taiwan and mexico where she taught esl and second language acquisition courses at the university level as well as in spain where she conducted research on instructional programs for immigrant students after receiving a masters degree in bilingual special education from california state university long beach she received her ph d from ucla and was one of the recipients of the national association for bilingual education s outstanding dissertations competition her research and publications focus on effective instruction for language minority students particularly those with learning disabilities mary ellen vogt is professor and director of graduate studies in reading at california state university long beach prior to her work at the university she was a reading specialist a the school and district levels dr vogt is a past president of the california reading association and served on the board of directors of the international reading association she has authored chapters and articles in professional journals and texts and has co authored five books including portfolios in teacher education 1996 international reading association professional portfolio models 1998 christopher gordon creativity and innovation in content area teaching 2000 christopher gordon and making

content comprehensible for english language learners the siop model 2000 allyn bacon dr vogt is also an author of two k 8 reading series published by houghton mifflin invitations to literacy and a legacy of literacy she has been inducted into the california reading hall of fame and in 1999 she received the distinguished faculy teaching award from her university deborah j short directs the language education and academic development division at the center for applied linguistics in washington dc she conducts school based research on sheltered instruction and on effective programs for english language learners she helped develop the national esl standards her phd specialization is bilingual multicultural education

accompanying cd rom contains video clips of elementary school teachers whose instruction and techniques exemplify each of the eight siop model and printable resources

this book introduces and explains the siop sheltered instruction observation protocol model a comprehensive coherent research validated model of sheltered instruction no implemented in districts throughout all 50 states and in multiple countries and territories the siop model improves teaching effectiveness and results in academic gains for students from the back cover

our work on the siop model started in the early 1990s when there was a growing population of multilingual learners in the united states but no coherent model for teaching this student population we began by reviewing the literature and examining district produced guidelines for multilingual learners in an effort to find agreement on a definition of sheltered instruction a preliminary observation protocol was drafted and field tested with sheltered instruction teachers a research project through the center for research on education diversity excellence crede enabled us to engage in an intensive refinement process and to use the siop model in a sustained professional development effort with teachers on both the east and west coasts through this process of classroom observation coaching discussion and reflection the instrument was refined and it evolved into the sheltered instruction observation protocol or as it has come to be known siop

making content comprehensible for secondary english learners the siop model is written to give middle and secondary school teachers lesson plans teaching ideas and many effective activities for working successfully with adolescents who are english learners or who struggle with academic literacy several sample lessons and activities show the alignment of the siop model to the common core state standards ccss based on research that confirms that the siop model sheltered instruction observation protocol makes a positive difference academically for all students and what works well for english learners will work equally well with other students the book is ideal both for teachers who are already familiar with the siop model and those who are just learning about it it gives educators a model for planning and implementing lessons that help the english learners in their charge gain access to grade level content standards and ultimately prepare them for life after high school in college or a career new with the second edition is an accompanying online resource site pdtoolkit for siop the new website includes siop research siop resources siop lesson plans and activities siop videos to learn more please visit pdtoolkit pearson com

in this handbook leading researchers teacher educators and expert practitioners speak to current and future educators and educational leaders in understandable language about the research that informs best practices for english language learners integrated into the k 12 public school system responding to current state and federal mandates that require educators to link their practices to sound research results it is designed to help educators to define select and defend realistic educational practices that include and serve well their english language learning student populations a critical and distinctive feature of this volume is its non technical language that is accessible to general educators who have not been trained in the fields of second language development and applied linguistics each chapter begins with a thorough discussion of the recommended practices followed by a description of the research that supports these practices the rigor of reported research is contained but this research is written in a lay person s terminology accompanied by bibliographies for readers who wish to read about the research in technical detail the volume is structured around four themes in the elementary classroom in the middle and secondary classroom school and community collaboration school and district reform inclusive pedagogy for english language learners is intended for current and future educational administrators all educators who have a keen interest in school reform at the classroom school or district level and staff developers policy makers parents and community groups and anyone interested in the successful education of linguistically and culturally diverse students

this collection of original articles provides an overview of key issues and approaches in contemporary language teaching

learn how to best support english learners and address the needs of newcomers this professional book provides step by step strategies for teachers of els written by eugenia mora flores and stephanie dewing this book offers practical tips to help teachers bring english language instruction into any classroom with this meaningful resource teachers will meet english learners diverse needs and make newcomers feel safe and welcome

standardized tests have been selected as a key assessment factor in expanding the academic achievement of the national student population however these tests position immigrant students at the risk of academic failure leading education experts to search for new strategies and teaching models the handbook of research on assessment practices and pedagogical models for immigrant students is a critical research publication that focuses on research based pedagogical practices for teaching immigrant students edited by a prominent igi global editor this book examines the latest professional development models and assessment practices of english learners els covering essential topics such as second language acquisition sla classroom management teacher education refugee resettlement programs and more this publication is a valuable resource for academicians professionals researchers administrators faculty and classroom teachers as the social and academic needs of english language learners continue to present a challenge for many schools and teachers

note used books rentals and purchases made outside of pearson if purchasing or renting from companies other than pearson the access codes for the enhanced pearson etext may not be included may be incorrect or may be previously redeemed check with the seller before completing your purchase this package includes the enhanced pearson etext and the bound book using a writing style that is practical and applicable to all kinds of classrooms this widely popular book presents a user friendly approach for planning and implementing lessons for teaching english learners and other students it provides students with access to grade level content develops their academic english skills and prepares them to be college and career ready the siop model is a comprehensive coherent research validated success proven model for improving teaching effectiveness and ensuring academic gains for students it can be implemented in all content areas at all grade levels and english proficiency levels making content comprehensible for english learners provides specific application of the siop to the common core and other state standards and includes a reflect and apply etext feature in which readers explain their rating of teachers lessons and teaching with technology vignettes that describe how to infuse technology into many different siop lessons the enhanced pearson etext features new video links inserted throughout to illustrate chapter topics and discussion points check for understanding and end of chapter quizzes provide a comprehensive means for gauging student understanding improve mastery and retention with the enhanced pearson etext the enhanced pearson etext provides a rich interactive learning environment designed to improve student mastery of content the enhanced pearson etext is engaging the new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience convenient enjoy instant online access from your computer or download the pearson etext app to read on or offline on your ipad and android tablet affordable the enhanced pearson etext may be purchased stand alone for 50 60 less than a print bound book the enhanced etext features are only available in the pearson etext format they are not available in third party etexts or downloads the pearson etext app is available on google play and in the app store it requires android os 3 1 4 a 7 or 10 tablet or ipad ios 5 0 or later 0134403290 9780134403298 making content comprehensible for english learners the siop model with enhanced pearson etext access card package package consists of 0134045238 9780134045238 making content comprehensible for english learners the siop model 0134114957 9780134114958 making content comprehensible for english learners the siop model enhanced pearson etext access card

now in its 6th edition this classic text integrates theory and practice to provide comprehensive coverage of bilingual and esl education the text covers the foundations of bilingual and esl education and provides a strong focus on what the teacher needs to know in a bilingual classroom woven throughout the text are quotes from bilingual and esl students and teachers that illuminate the bilingual esl learning and teaching experience bilingual and esl classrooms is written for both preservice and experienced educators serving grades pre k through 12 mainstream bilingual esl and special education teachers as well as administrators school counselors and educational policymakers new in the sixth edition this sixth edition presents updated research on and expanded coverage of key issues related to the education of english language learners in the united states such as continuing controversies and findings in demographics the impact of globalization on k 12 public schooling evidence driven teaching practices white normativity using technologies developed for language minority populations making sense of census 2010 and achievement levels of ells in math and science more specifically this sixth edition includes coverage of the 2015 every student succeeds act an expanded and updated human face of bilingual students and ells a revised co authored student chapter a thoroughly revised assessment chapter a revised chapter on bilingual special education

this bookprovides an overview designed to help educators collaborate more effectively in the areas of content area literacy for the sake of their k 6 ell students the book weaves the practical and theoretical aspects of collaboration and suggests ways for teachers to form long term partnerships each chapter extends collaboration in the areas of skill and content based learning so ell students can achieve necessary proficiency to thrive in content areas classrooms and minimize gaps in instructional learning

this popular resource has transformed thousands of classrooms by providing how to guidance for teaching culturally and linguistically diverse cld students this new edition provides updated vignettes and student work artifacts teaching strategies tools and interactional processes and increased attention on each learner s biopsychosocial history to help educators challenge cld learners to reach their potentials

innovative educators are always looking for effective ways to meet the demands of

teaching content standards while supporting the linguistic needs of every student this resource shows educators how to infuse language learning into every subject area including language arts mathematics science and social studies this powerful resource presents research based instructional strategies to immerse students in content while promoting oral and written language development educators will be inspired to take their teaching to higher levels by providing engaging and challenging learning environments for english language learners

targeted review covers all five texes core subjects ec 6 391 exams english language arts and reading 901 mathematics 902 social studies 903 science 904 fine arts health and physical education 905 expert test taking strategies get practical score raising advice from our texas based test experts online diagnostic tests get feedback on where you stand right from the start topic level score reports pinpoint your strengths and weaknesses and show you where to focus your study 2 full length practice tests balanced to include every type of question you can expect on the actual texes core subjects ec 6 391 test so you II be confident and prepared on test day book jacket

drawing on research and hands on experience this book includes contributions which draw on linguistic research on 2nd and 3rd language acquisition as well as case studies of specific challenges in teaching content courses in various disciplines to offer a roadmap of how educators might facilitate the learning of their bilingual student cohort

this book prepares mainstream teachers to provide content instruction to english language learners

this authoritative text and practitioner resource has now been extensively revised and expanded with 70 new material covering new topics and standards in literacy leadership prominent experts present research based methods for improving instruction assessment and professional learning experiences in prek 12 the distinct roles of teachers reading literacy specialists literacy coaches special educators and principals are explored with an emphasis on fostering a culture of collaboration chapters highlight the standards that apply to each component of a schoolwide literacy program give examples of what they look like in schools and share implications for classroom practice

and professional learning pedagogical features include guiding questions case examples vignettes engagement activities and annotated resources for further learning new to this edition now copublished with the international literacy association ila and grounded in ila supdated standards 2017 expanded grade range includes prek chapters on new topics writing instruction sustaining schoolwide improvements and collaborative leadership new chapters on core topics the principal s role assessment middle and high school literacy programs special education and culturally responsive instruction vignettes from leaders in diverse roles think about this questions for discussion reflection and end of chapter annotated resources

offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business the concise encyclopedia of applied linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field this succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them this abridged reference work has been compiled from the most accessed entries from the encyclopedia of applied linguistics encyclopediaofappliedlinguistics com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others accessible for readers who are new to applied linguistics the concise encyclopedia of applied linguistics includes entries written by experts in a broad range of areas within applied linguistics explains the theory and research approaches used in the field for analysis of language language use and contexts of language use demonstrates the connections among theory research and practice in the study of language issues provides a perfect starting point for pursuing essential topics in applied linguistics designed to offer readers an introduction to the range of topics and approaches within the field the concise encyclopedia of applied linguistics is ideal for new students of applied linguistics and for researchers in the field

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