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Andrew Lynch University of California, Berkeley Mike Calvert M^a Esther MEDIERO DURÁN Luís Correia OECD Emily Heidrich Uebel Agnieszka Otwinowska Danuta Gabryś-Barker United States. Congress. House. Committee on the Judiciary Anthippi Potolia Martin Ward Russell W. Maguire Northwestern University (Evanston, Ill.) Maurice Carder Michael Swan Irene Checa-García Robert Turner Wood, PhD

the routledge handbook of spanish in the global city brings together contributions from an international team of scholars of language in society to offer a conceptual and empirical perspective on spanish within the context of 15 major cosmopolitan cities from around the world with a unique focus on spanish as an international language each chapter questions the traditional and modern notions of language place and identity in the urban context of globalization this collection of new perspectives on the sociology of spanish provides an insightful and invaluable resource for students and researchers seeking to explore lesser known areas of sociolinguistic research

don t let them drop spanish a major growing concern in schools is the decline in the number of language students and the impact this could have on your department which is why we ve developed asi the only course to captivate all your students and help keep spanish alive in your school

desde un punto de vista cuantitativo los estudios culturales ocupan sin duda un espacio menor sin embargo los tres artículos aquí presentados dan cuenta de la variedad de perspectivas posibles dentro de este apartado no solo abarcan estos estudios diferentes géneros literarios sino que recorren diferentes épocas históricas desde el renacimiento hasta nuestros días así destaca la recepción de la obra de shakespeare adaptada a los principios estéticos del siglo xviii español la aparición de un problema tan actual como la violencia doméstica en el teatro y el cine de mediados del siglo xx o la vinculación de posicionamientos contraculturales de la generación beat en la música de bod dylan todos estos estudios exploran pues la relación entre las prácticas culturales la vida diaria y los contextos históricos en los que se producen como suele ser habitual gran parte de las contribuciones presentadas en este volumen se centran en el estudio del aprendizaje del inglés como segunda lengua una de las principales preocupaciones del sistema educativo español en estos momentos tanto en la etapa preuniversitaria como universitaria es lógico por tanto que estos jóvenes investigadores muestren interés por un asunto que atañe a un elevado número de estudiantes en la sociedad actual los estudios van desde el análisis de libros de texto utilizados en la enseñanza del inglés para comprobar si estos textos adoptan correctamente las cuatro destrezas básicas listening speaking speaking

writing al aprendizaje de la lengua desde el punto de vista de una aproximación comunicativa hasta la relación de la prosodia y la utilización de audífonos por parte de personas sordas o la percepción que tienen los estudiantes de la pronunciación del inglés como se ve problemas muy cercanos a la realidad pedagógica las contribuciones literarias se centran exclusivamente en autores del siglo xx incluida una adaptación al londres actual de una obra de shakespeare pero recorren todos los géneros literarios así como el cine en general estos estudios se fijan en obras concretas y las analizan desde perspectivas culturales sociológicas o psicológicas podemos encontrar autores consagrados como theodore roethke y ted hughes o escritoras más localistas como la canadiense jeannette armstrong y sobresalen miradas postmodernistas tanto en el ámbito de la novela como del cine en definitiva se trata de una selección de artículos altamente prometedora que supone un claro desafío al futuro de los estudios ingleses por todo ello hay que felicitar a todos los participantes y sobre todo a los editores de este volumen que han demostrado una enorme capacidad de trabajo y entusiasmo

this volume lncs 15277 constitutes the refereed proceedings of the 18th ibero american conference on ai iberamia 2024 held in montevideo uruguay during november 13 15 2024 the 36 full papers presented together with 14 short papers were carefully reviewed and selected from 96 submissions the conference focuses on ai engineering applications bio inspired soft computing computer vision robotics knowledge representation reasoning machine learning multi agent systems natural language processing and social ai

the resilience of students with an immigrant background factors that shape well being reveals some of the difficulties students with an immigrant background encounter and where they receive the support they need

the perception of a permanent enrollment crisis in us postsecondary foreign language education has shaped our profession s image for an entire generation of educators over the past 30 years this crisis rarely invited self examination or inspired creativity instead it was routinely attributed to external factors shrinking budgets unsympathetic administrators disengaged students this volume is refreshingly optimistic after providing a nuanced picture of the complex enrollment situation and focusing on perceptions of language education among undergraduate students the volume features an inspiring panorama of successful models that revitalized language programs at a wide range of institutions the diversity of approaches to post secondary language education in the united states featured in this volume highlights that there are no simple one size fits all solutions to be

transformational initiatives need to be intimately calibrated to the evolving needs and desires of our institutions most important stakeholder the student per urlaub massachusetts institute of technology ma usa

this book brings together linguistic psycholinguistic and educational perspectives on the phenomenon of cognate vocabulary across languages it discusses extensive qualitative and quantitative data on polish english cognates and their use by learners users of english to show the importance of cognates in language acquisition and learning

this book offers several insights into cross cultural and multilingual learning drawing upon recent research within two main areas language studies and multilingual language learning teaching it places particular emphasis on the polish learning environment and poles abroad today s world is an increasingly complex network of cross cultural and multilingual influences forcing us to redefine our selves to include a much broader perspective than ever before the first part of the book explores attitudes toward multiculturalism in british political speeches joking behaviour in multicultural working settings culture dependent aspects of taboos and swearing and expressive language of the imprisoned adding a diachronic perspective by means of a linguistic study of the canterbury tales in turn the studies in the second part focus on visible shifts in contemporary multilingualism research learners attitudes towards multiple languages they acquire teachers perspectives on the changing requirements related to multiculturalism and immigrant brokers professional experience in the uk

this book illustrates new virtual intercultural practices for language learning from primary to tertiary education and highlights the transversality of these practices throughout the language curriculum the current english as a lingua franca elf perspective sets the framework as a possible vector of cultural exchanges in a variety of contexts and from which the different authors coming from europe and all over the world present their studies the book deploys diverse educational exchanges within a wide range of technological tools and with varied approaches to the intercultural dimension in language learning through these virtual exchanges different languages and educational cultures come together to create emerging communities of practice co constructed for the limited time space of the collaborative projects this volume opens a dialogue with researchers from different backgrounds and theoretical and methodological perspectives as technology can no longer be apprehended without its purposeful human and semiotic

meanings and conversely human and semiotic meanings can no longer be apprehended without information and communication technology ict going beyond strict polarised views on the technology or humanistic approaches this book presents a more nuanced interrelated stance and will appeal to researchers scholars post graduate students and teachers in applied linguistics language learning and teaching education information studies cultural studies and intercultural communication

the field of translation and interpreting t i training has been undergoing rapid and far reaching transformation in recent years as a result of technological advances and sweeping shifts in the international environment within which t i seeks to mediate teaching translation contexts modes and technologies provides across section of multi national perspectives on teaching various dimensions of translation both within dedicated programmes and as part of individual modules on translation adjacent programmes this volume offers essential up to date perspectives to ensure that t i training remains robust and resilient far into the 21st century examining key topics of concern across academia professional translation practice and collaborative pedagogies as well as offering crucial insights from the voices of the trainees themselves this is an essential text for professionals scholars and teachers of translation studies and interpreting studies

stimulus equivalence for students with developmental disabilities provides a step by step program for converting lesson plans into equivalence based instruction using language and tools accessible to both students and practitioners chapters present the concept of equivalence based instruction and include clear and concise procedural descriptions as well as data sheets and powerpoint slides with replaceable stimuli so that special educators and clinicians will be able to immediately implement this procedure to teach any academic skill written in engaging prose with an emphasis on practical application this book is an essential resource for special educators and graduate students studying to become bcbas and special educators

carder presents a model for successfully instructing bilingual students in international schools across the curriculum the author presents a three programme model which will provide content based english language skills provide appropriate staff training and develop students mother tongues

the new cambridge english course is a four level course for learners of english

new quantitative methodology and the development of corpus and experimental linguistics tools have recently made researching lexical comprehension and production more accessible while several tools and data sets are available in english coh metrix celex and a few other languages the development of resources and empirical research is still lacking in spanish this volume brings together original empirical research and theoretical perspectives that examine lexical development in spanish l1 l2 and l3 with a focus on different teaching approaches and textbook coverage of spanish lexicon in l2 curricula and the use of corpus linguistics in methodological investigations some questions addressed include the role of lexical development in mapping grammatical acquisition phases the potential transfers of l1 to l2 lexical abilities the effect of explicit vocabulary learning techniques in l2 how affective meaning modulates l2 acquisition or how a typological understanding of lexical organization can help in teaching more effectively the lexicon of a language among many others the book offers an overview of what is currently being done in the field of spanish lexical acquisition through a myriad of approaches and topics

from the end of world war ii to the closing months of 1972 albuquerque new mexico underwent as dramatic a transformation as any american city ever has in such a short time its population exploded from about 50 000 to more than five times that number and the median income of its citizens adjusted for inflation doubled fundamental changes took place in the character of the city as the rugged individualism of the people gave way to more cooperative behavior and authority relaxed throughout the society such broad social changes could also be seen in the country at large but in albuquerque they transpired more rapidly and vividly ex governor clyde tingley pete domenici before he became a u s senator county commission chairman dorothy cline chicano activist reies tijerina and many others come to life on these pages their words and acts have had a continuing impact on the paths the city has followed to the present day

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