

Queering Elementary Education

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Queering Family Trees
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Queering Education in the Deep South
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Queering Straight Teachers
Schools as Queer Transformative Spaces
Queer Theory and Communication
Handbook of Urban Educational Leadership
Rethinking Sexual Identity in Education
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Queer Studies
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Designing Inclusive Assessment in Schools
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this study explored what it might mean for elementary school teachers to make pedagogical choices specifically in writing language arts through a queer lens using the par methodological model one group of pre and in service teachers worked together to further their understandings of queer theories tenets while incorporating newfound ideas and learnings into writing minilessons that they were able to use in their classroom instruction through collaborative discussions and planning periods this par group found that queer pedagogy involves a critical examination of both pedagogical choices and classroom resources materials a broad representation of lgbtq identities and continued reflective practices amongst both teachers and students the paper offers possible strategies of how elementary educators may use components of queer theories and par methods to queer pedagogical practices creating more inclusive school experiences for all children

queer inclusion in teacher education explores the challenges and promises of building queer inclusive pedagogy and curriculum into teacher education weaving together theory research findings and practical how to strategies and materials it fills an important gap by offering a clear roadmap and resources for influencing the knowledge beliefs and actions of faculty working with pre service teachers while the book has implications for policy change most immediately readers will feel empowered with ideas for faculty development they can implement in their own teacher education programs looking at both the politics and practices of teacher education and the ways in which queer issues manifest in schools it is hopeful in suggesting that if teachers and pre service teachers can critically reflect on homophobia and heteronormativity they can begin to think about and relate to queer youth in a different more positive and inclusive way a companion website queerinclusion.com with additional activities and materials for teacher

educators and faculty development and a practical guide enhances the usefulness of the book

argues that significant barriers to family making exist for lesbian mothers of color in the united states one might be tempted in the afterglow of obergefell v hodes to believe that the battle has been won that gays and lesbians fought a tough fight and finally achieved equality in the united states through access to legal marriage but that narrative tells only one version of a very complex story about family and citizenship queering family trees explores the lived experience of queer mothers in the united states drawing on over one hundred interviews with african american latina native american white and asian american lesbian mothers living in a range of socioeconomic circumstances to show how they have navigated family making while the legalization of same sex marriage and adoption in 2015 has provided avenues toward equality for some couples structural and economic barriers have meant that others especially queer women of color who often have fewer financial resources have not been able to access seemingly available choices such as second parent adoptions powers of attorney and wills sandra patton imani here argues that the virtual exclusion of lesbians of color from public narratives about lgbtq families is crucial to maintaining the narrative that legal marriage for same sex couples provides access to full equality as citizens through the lens of reproductive justice patton imani argues that the federal legalization of same sex marriage reinforces existing structures of inequality grounded in race gender sexuality and class queering family trees explores the lives of a critically erased segment of the queer population demonstrating that the seemingly color blind solutions offered by marriage equality do not rectify such inequalities

queer studies and education an international reader explores how the category queer as a critical stance or set of perspectives contributes to opportunities individually and collectively for advancing queer social justice within the context and concerns of schooling and education the collection takes up this general goal by presenting a cross section of international perspectives on queer studies in education collectively the chapters critically engage with heteronormativity and normativity more generally as a political spectrum over a broad range of formal and informal sites of education and against a backdrop of critiques of liberalism and neoliberalism as the frameworks through which achievable social change and belonging are fostered particularly within educational settings

this volume explores education in the deep south with a focus on lgbtq students and educators and on queer theoretical perspectives in education the topics in this volume include teaching lgbtq issues and queer studies in the deep south educational policy and practice in the deep south as related to queer issues and efforts to introduce queer literature to libraries and queer collections to archives authors in this volume examine what realities exist in education in the u s south currently and what possibilities might be imagined in the future

this book invites readers to explore the critical interruptions occasioned by queer pedagogies building on earlier scholarly work in this area as well as pedagogical production arising out of queer activism the chapters in this volume examine a broad range of themes as they collectively grapple with the meaning and practice of queer pedagogy across different contexts in this way queer pedagogies provides a glance at new ways of thinking about and acting on contemporary educational topics and debates situated at the intersection of queer studies and education in taking up the concept of queer pedagogy the volume provides ample opportunities for scholars educators activists and other cultural workers to critically engage with ongoing questions of theory praxis and politics

much of the focus of anti homophobic anti heterosexist educational theory curriculum and pedagogy has examined the impact of homophobia and heterosexism on gay lesbian bisexual and transgender glbt students and teachers such a focus has provided numerous theoretical and pedagogical insights and has informed important changes in educational policy queering straight teachers discourse and identity in education remains deeply committed to the social justice project of improving the lives of glbt students and teachers however in contrast with much of the previous scholarship queering straight teachers shifts the focus from an analysis of the glbt other to a critical examination of what it might mean in theory and in practice to queer straight teachers and the implications this has for challenging institutionalized heteronormativity in education this book will be useful in courses on educational foundations curriculum studies multicultural education queer theory gay and lesbian studies and critical theory

this book explores the narratives and experiences of lgbtq and gender non conforming students around the world much previous research has focused on homophobic transphobic bullying and the negative consequences of expressing non heterosexual and non

gender conforming identities in school environments to date less attention has been paid to what may help lgbtq students to experience school more positively and relatively little has been done to compare research across the global contexts this book addresses these research gaps by bringing together ongoing research from countries including brazil china south africa the uk and many more each chapter examines results of empirical research into school experiences of lgbtq students and the experiences and perspectives of teachers and parents all contributions are theoretically informed by aspects of queer theory and or critical feminist theory with additional insights from psychological sociological and linguistic perspectives contributing chapters consider how educational workers may question socially sanctioned concepts of normality in relation to gender and sexuality in ways that benefit all students and how they can queer schools to make them less oppressive in terms of gender and sexuality expertly written and researched this book is an invaluable resource for researchers policymakers and students in the fields of education sociology gender studies and anyone with an interest in gender and sexuality studies

get a queer perspective on communication theory queer theory and communication from disciplining queers to queering the discipline s is a conversation starter sparking smart talk about sexuality in the communication discipline and beyond edited by members of the san francisco radical trio the book integrates current queer theory research and interventions to create a critical lens with which to view the damaging effects of heteronormativity on personal social and cultural levels and to see the possibilities for change through social and cultural transformation queer theory and communication represents a commitment to positive social change by imagining different social realities and sharing ideas passions and lived experiences as the communication discipline begins to recognize queer theory as a vital and viable intellectual movement equal to that of gay and lesbian studies the opportunity is here to take current queer scholarship beyond conference papers and presentations queer theory and communication has five objectives 1 to integrate and disseminate current queer scholarship to a larger audience academic and nonacademic 2 to examine the potential implications of queer theory in human communication theory and research in a variety of contexts 3 to stimulate dialogue among queer scholars 4 to set a preliminary research agenda and 5 to explore the implications of the scholarship in cultural politics and personal empowerment and transformation queer theory and communication boasts an esteemed panel of academics artists activists editors and essayists contributors include john nguyet erni editor of asian media studies and research analysis

program board member for glaad joshua gamson author of freaks talk back tabloid talk shows and sexual nonconformity sally miller gerahart author activist and actress judith halberstam author of female masculinity david m halperin author of how to do the history of homosexuality e patrick johnson editor of black queer studies kevin kumashiro author of troubling education queer activism and antioppressive pedagogy thomas nakayama co editor of whiteness the communication of social identity a susan owen author of bad girls cultural politics and media representations of transgressive women william f pinar author of autobiography politics and sexuality and editor of queer theory in education ralph smith co author of progay antigay the rhetorical war over sexuality queer theory and communication from disciplining queers to queering the discipline s is an essential addition to the critical consciousness of anyone involved in communication media studies cultural studies gender studies and the study of human sexuality whether in the classroom the boardroom or the bedroom

this book is the second edition of the highly successful handbook of urban educational leadership this book examines the uniqueness of the urban school and those in leadership roles that affect urban students and schools it examines community district school and teacher leadership influencing urban schools this edition examines conceptualizations of urban ecologies as well as other critical geographies and how these shape understandings in educational contexts contributions for this edition focused on areas that examined social technological international and other processes with intersections of issues of race class and gender power politics and capital and how they influence urban educational leadership we also included place and space based theories and discourses that influence urban realities which include but were not limited to networks assemblages safe brave space placemaking flow thirdspace homeplace and urban normativity

responding to wide spread abuse of lesbian gay bisexual transgender and questioning persons lgbtqs in education rethinking sexual identity in education examines the heterosexism inherent in both educational theory and practice conceptualizing as mis educative compulsory heterosexuality s stigmatization of out lgbtqs as outsiders reflecting upon the outsiders society virginia woolf envisioned in three guineas 1938 for daughters of educated men this work re names and re conceives as out siders those people who side with the out in order to mitigate compulsory heterosexuality s mis educative effects examining how out siders already bring theory and action to bear on sexual identity birden names and explicates six praxes used to educate about sexual identity these praxes in re

sexual identity range from ignoring or denigrating non heterosexuality to queering discourse by de centering normative gender roles the author utilizes autobiographical and qualitative research narratives of lgbtqs experiences in schooling higher education and community education to challenge the theoretical and practical weaknesses of these praxes in re sexual identity finding each to be lacking to test the practicality of each praxis finding each to be lacking birden constructs an out siders praxis the significance of this proposed out siders praxis lies in its educative resistance against cynicism and powerlessness that silence oppressed lgbtq voices and in its theoretical soundness as a guide for developing curricula that out siders can teach and learn in order to transform heterosexist practices and environments birden s out siders praxis affirms ethical values of liberty experimentation and discourse across difference while advocating that out siders invent and intervene with the attitude of artists

this updated second edition unpacks the discussions surrounding the finest qualitative methods used in contemporary educational research bringing together scholars from around the world this handbook offers sophisticated insights into the theories and disciplinary approaches to qualitative study and the processes of data collection analysis and representation offering fresh ideas to inspire and re invigorate researchers in educational research

written for entry level survey courses in queer or lgbtq studies for students from all majors this engaging text covers a wide range of topics early chapters consider the meaning of queer and examine identities such as trans bi and intersex intersections between sexuality gender expression and other identities such as race ethnicity and class are also examined the book then reviews life experiences such as families friendship religion and spirituality health and politics through the lens of queerness queer studies beyond binaries engages undergraduates with a narrative that applies key ideas to their own lives and experiences questions various binaries either or pairings to help students examine their own sexual identity and gender expression reviews foundational concepts from queer theory and queer history to create a deeper understanding of the concepts emphasizes an intersectionality approach that demonstrates how one s identity is the product of multiple characteristics such as sexuality gender race class and dis ability uses a multidisciplinary approach drawing from the social and natural sciences humanities and arts to provide a broad overview of perspectives details an individual or an event in spotlight on sections to highlight the experiences of queer people provides questions for class discussion or field activities in issues for investigation sections that apply the ideas covered in the chapter allows instructors

to shape the class with different foci using the stand alone chapters in part iii features an instructor s resource manual available to adopters with 20 powerpoint slides for each chapter sample syllabi for a variety of courses teaching tips for using the spotlight on and issues for investigation sections and the suggested readings a test bank with objective and essay questions and student aids such as keywords chapter outlines and summaries and learning objectives designed for undergraduate courses in queer or lgbt studies requiring no prerequisites queer studies beyond binaries also serves as an excellent supplement in courses on queer theory or history or on sexuality gender and women s studies

with the ever increasing diversity and social complexity in canadian classrooms teachers need to understand and respond to current social issues from a place of compassion this insightful contributed volume brings together leading academics from across canada to discuss the evolution of student populations in canadian schools exploring the social issues that affect students lived realities using a student centred methodology the authors examine a wide range of critical topics including mental health indigenous education queer education racism youth radicalization disability religious responsiveness high poverty schools teacher parent communication english language learners and refugee student support readers learn how to navigate difficult situations in the classroom with empathy and a thoughtful informed ethics of care and to consider the distinct experiences and sociocultural realities that inform students actions encouraging critical reflection and a deeper understanding of diversity the compassionate educator serves as a vital resource for students in teacher education programs and for practicing educators across canada

stem of desire queer theories and science education locates creates and investigates intersections of science technology engineering and mathematics stem education and queer theorizing manifold desires personal political cultural produce and animate stem education queer theories instigate and explore im possibilities for knowing and being through desires normal and strange the provocative original manuscripts in this collection draw on queer theories and allied perspectives to trace entanglements of stem education sex sexuality gender and desire and to advance constructive critique creative world making and com passionate advocacy not just another call for inclusion this volume turns to what and how stem education and diverse desiring subjects might be come in relation to each other and the world stem of desire is the first book length project on queering stem education eighteen chapters and two poems by 27 contributors consider stem education in schools and universities museums and other informal learning

environments and everyday life subject areas include physical and life sciences engineering mathematics nursing and medicine environmental education early childhood education teacher education and education standards these queering orientations to theory research and practice will interest stem teacher educators teachers and professors undergraduate and graduate students scholars policy makers and academic libraries contributors are jesse bazzul charlotte boulay francis s broadway erin a cech steve fifield blake m r flessas andrew gilbert helene götschel emily m gray kristin l gunckel joe e heimlich tommye hutson kathryn l kirchgasler michelle l knaier sheri leafgren will letts anna macdermut michael j reiss donna m riley cecilia rodéhn scott sander nicholas santavicca james sheldon amy e slaton stephen witzig timothy d zimmerman and adrian zongrone

this book engages with the concept queer battle fatigue which is the everyday exhaustion that lgbtqia people and communities often experience from anti queer norms and values contributors express how this concept is often experienced across spaces and places from schools to communities queer battle fatigue is one way to express the everyday exhaustion that lgbtqia people and communities often feel that is a result sociopolitical and cultural anti queer norms and values in this volume contributors think about how queer battle fatigue hits bodies and their multiple ways of being knowing and doing chapters describe how such violence flows from early childhood experiences to universities and across community spaces contributors also describe how people and communities resist and refuse anti queer norms and values carving out pathways to live love and have joy despite everyday oppressions from calling on black queer ancestors to using stem education as a safe space to artistic representations of identities the chapters in queer battle fatigue ask readers to consider how to disrupt and deconstruct anti queer norms while also engaging in the many beautiful forms of queer joy as an act of resistance queer battle fatigue will be a key resource for academics researchers and advanced students of education qualitative research queer theory and gender studies educational research and curriculum studies the chapters included in this book were originally published as a special issue of international journal of qualitative studies in education

written by teachers and teacher educators this book presents practice focused ideas and provocative questions to help teachers plan for inclusive curriculum and assessment within key learning areas in school education providing content on specific disciplines including geography history mathematics science english and the arts this book supports teachers with hands on examples for

creating inclusive assessment practices in schools there are additional sections on interdisciplinary perspectives delivering practical strategies for assessing students who use english as an additional language being inclusive in relation to gender and sexual diversity using a variety of technologies to promote inclusivity and applying inclusive assessment in rural regional and remote contexts each chapter is designed around problems encountered by teachers practical responses and recommendations for practice the authors address australian indigenous perspectives gender and diversity rural and remote school systems and translanguaging for multicultural contexts engaging and easy to read this book is essential reading for pre and in service teachers seeking to make an impactful contribution to inclusive education in their classrooms

based on a qualitative research study of gay and lesbian teachers unmasking identities explores how gay and lesbian teachers bring together their identities in a climate where the two have historically been pitted against each other janna marie jackson demonstrates that participants made direct and indirect connections between their experiences related to being gay or lesbian and their classroom practices of promoting social justice and building on students understandings this process of integrating their sexual identities with their roles as teachers was facilitated and inhibited by several factors including the community atmosphere school culture and family status this unique book explores what happens when identities are oppressed and suppressed and the consequences when they finally break free unmasking identities provides theoretical understandings and practical advice for teachers administrators and policy makers who are concerned about gay and lesbian issues this engaging text will appeal to those interested in gender studies and issues in education

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