

Application Forms University Of Limpopo Turfloop Campus

Soshanguve paremiology + Limpopo's Legacy Practices and Perspectives of Teaching and Teacher Education in Africa Advances in Legume Research: Physiological Responses and Genetic Improvement for Stress Resistance Language and Institutional Identity in the Post-Apartheid South African Higher Education Homeschooling High School Everyday Feminist Research Praxis A Biographical Dictionary of Contributors to the Natural History of the Free State and Lesotho Lifestyle and Epidemiology Handbook of Research on Protecting and Managing Global Indigenous Knowledge Systems New Models for Technical and Vocational Education and Training The Origin and Growth of Geography as a discipline at South Africa Universities Information Services for a Sustainable Society Health and Educational Success The 4IR and teacher education in South Africa ETDP SETA Scarce & Critical Skills Guide 2010/11 Parcel of Death Doctors in a Divided Society Focus on Fresh Data on the Language of Instruction Debate in Tanzania and South Africa Metal-Organic Framework Nanocomposites Napjadi Letsoalo Anne Heffernan Boadu, Gideon Phetole Mangena Leketi Makalela Shirley Erwee Koen Leurs Rodney Moffett Kotsedi Daniel Monyeke Tshifhumulo, Rendani Makgato, Moses Gustav Visser Madeleine C. Fombad Tebogo Maria Mothiba Felix Maringe Gaongalelwe Tiro Mignonne Breier Birgit Brock-Utne Anish Khan

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Nanocomposites *Napjadi Letsoalo Anne Heffernan Boadu, Gideon Phetole Mangena Leketi Makalela Shirley Erwee Koen Leurs Rodney Moffett Kotsedi Daniel Monyeke Tshifhumulo, Rendani Makgato, Moses Gustav Visser Madeleine C. Fombad Tebogo Maria Mothiba Felix Maringe Gaongalelwe Tiro Mignonne Breier Birgit Brock-Utne Anish Khan*

this scholarly book explores the transformative role of proverbs in cultural education preservation and scholarly discourse in south africa it emphasises the importance of integrating indigenous african knowledge into academic spaces to support decolonisation re africanisation and transformation proverbs are presented as tools for promoting multilingualism multiculturalism social cohesion and mutual respect in south africa s diverse society the book addresses the united nations un sustainable development goal sdg 4 quality education sdg 5 gender equity sdg 9 innovation and sdg 10 reduce inequality it serves as a teaching resource for proverbs in northern sotho sepedi sesotho setswana xitsonga isizulu isixhosa isindebele siswati and or tshivenꞌa sotho shangaan nguni and venꞌa i e soshanguve as well as chichewa and shona supporting cross cultural understanding grounded in a scholarly project on a multilingual proverbs dictionary the book applies theoretical frameworks such as conceptual metaphor theory ethnopragmatics and translation quality assessment to analyse proverbs this interdisciplinary approach bridges linguistics anthropology and digital humanities offering fresh insights into the semantics and cultural significance of proverbs the chapters in the book explore themes like proverbs in music their intersection with patriarchy and translation quality assessment targeted at scholars and experts in languages literature linguistics and digital humanities the book advances the study of proverbs while fostering cultural awareness and sensitivity it highlights the value of proverbs as linguistic and cultural assets enriching academic and practical applications across disciplines

argues that the historical primacy of youth politics in limpopo south africa has influenced the production of generations of nationally prominent youth and student activists among them julius malema onkgopotse tiro cyril ramaphosa frank chikane and peter mokaba

teacher education is a known variable that impacts the quality of teaching and schooling yet while research on practices in teaching and teacher education abound in other contexts there

seems to be no comprehensive reference work on teaching and teacher education in africa with africa and the diaspora boasting rich diverse political and educational contexts and practices this gap in knowledge requires that attention be focused on investigating issues that shape the pace course and direction of teaching and teacher education in these contexts practices and perspectives of teaching and teacher education in africa facilitates scholarly discussions among scholars and practitioners about practices innovations and future possibilities for educating the next generation of competent students and teachers in africa covering topics such as educational reforms equity career progression and curriculum development this major reference work is ideal for administrators industry professionals researchers academicians scholars practitioners instructors and students

this reference provides comprehensive insights on the harm inflicted by pests and diseases on leguminous crops internationally acclaimed authors provide succinct reviews on breeding and impact of biotic stress factors such as insect pests microbial pathogens spiders and vertebrate pests in legumes like soybean cowpea and common bean the book also contains detailed technical analysis of methods such as the pcr based detection next generation sequencing marker assisted selections low cost lethal non lethal vertebrate pest control and mechanisms of climate nutrient induced resistance the unique feature of this book is its focus on the optimization and development of environmentally friendly methods for pest and disease control in leguminous crops other features include structured sections for easy reading and a list of references for advanced readers key themes biotic stress and plant resistance biotic stress in legumes cowpea and soybean diagnostic and control methods for microbial plant pathogens viral diseases of legumes and management vertebrate pests in legumes and economic implications spiders in legume agroecosystems climate driven factors and insect pests of legumes sustainable crop nutrition for biotic stress alleviation in legumes physiological responses in legumes to combined stress factors

this book examines the intersections between education identity formation and language in post apartheid south africa with specific attention to higher education it does so against the backdrop of the core argument that the sector plays a critical role in shaping re producing and perpetuating sectoral class sub national and national identities which in turn in the peculiar south african setting are almost invariably analogous with the historical fault lines determined and dictated by language as a marker of ethnic and racial identity the chapters in the book

grapple with the nuances related to these intersections in the understanding that higher education language policies overt and or covert largely structure institutional cultures or what has been described as curriculum in higher education institutions together the chapters examine the roles played by higher education by language policies and by the intersections of these policies and ethnolinguistic identities in either constructing and perpetuating or deconstructing ethnolinguistic identities upon which the sector was founded the introductory chapter lays out the background to the entire book with an emphasis on the policy and practice perspectives on the intersections the middle chapters describe the so called white universities black universities and middle man minorities universities the final chapter maps out future directions of the discourses on language and identity formation in south africa s higher education

prospective homeschoolers are parents looking for an alternative to the mainstream educational system for their offspring but homeschooling children at high school level strikes fear into even the most dedicated of homeschoolers they need information and answers to their questions and with the current educational and unemployment problems in south africa young people need clear direction and guidance to help them achieve their goals in addition to exploring the popular ways to gaining a recognised matric certificate outside the formal school system homeschooling high school also challenges readers to rethink their values particularly the value they place on certification and to consider some unconventional or alternative paths to success in a clearly presented format the book includes advice on legal matters identifying appropriate courses sourcing study material tips on entrepreneurship financing tertiary studies and the testimonies of successful homeshooled graduates homeschooling high school is a comprehensive guide to plotting a path through high school and beyond

everyday feminist research praxis doing gender in the netherlands offers a selection of previously unpublished work presented during the 2011 2012 and 2013 netherlands research school of gender studies nog conferences reflecting the wide spectrum of interdisciplinary gender studies this volume is organised into four sections along four conceptual knots these thematic entry points are space time affectivity public private and technological mediation the central emphasis of this volume is twofold first the everyday is approached as a concretely grounded site of micro political power struggles second the contributors make explicit connections between theory and their everyday feminist research practices as a whole the interventions ranging from fashion modelling child birthing discourses and digital documentaries show how feminist research praxis remains crucial in critically disentangling naturalized routines of

daily life which in turn enables the scrutiny of for example the arbitrariness of entrenched power relations and contradictory personal and collective everyday trajectories everyday feminist research praxis thus energises possibilities for new forms of recognition representation and redistribution of power

this work briefly records the lives and achievements of 502 men and women who contributed or are still contributing to the natural history of the free state and lesotho between 1829 and 2013

lifestyle and epidemiology the double burden of poverty and cardiovascular diseases in african populations examines the profile of non communicable diseases ncids in the rural south african population the burden of diseases in south africa is characterized by a combination of poverty related diseases with emerging ncids associated with urbanization industrialization and a westernised lifestyle chapters in this book examine the effects of poverty covid 19 and other social factors on the prevalence of cardiovascular disease reproductive health and diabetes in rural south africa

indigenous knowledge systems iks are a combination of knowledge systems encompassing technology social economic and philosophical learning or educational legal and governance systems the lack of documentation of these systems presents a problem as the knowledge is fading away over time in response it is essential that policies and strategies are undertaken to ensure that these systems are protected and sustained for generations to come the handbook of research on protecting and managing global indigenous knowledge systems is a comprehensive reference source that works to preserve indigenous knowledge systems through research focusing on key concepts such as tools of indigenous knowledge management and african indigenous symbols the book preserves and promotes indigenous knowledge through research and fills the void staff and students within the field of indigenous knowledge systems face with the current lack of research and resources this book is ideal for university students lecturers researchers academicians policymakers historians sociologists and anyone interested in the field of indigenous knowledge systems

technical and vocational education and training at technical schools are major contributing factors in combating poverty unemployment and inequality the primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace as the fourth industrial revolution continues to create more radical changes in the labor market experts are calling for a reform of education including vocational education and training and adult and professional education new models for technical and vocational education and training is an essential scholarly research book that examines tvet and cet colleges and programs that provide intermediate skills to enhance students chances of employability and entrepreneurship in industry 4 0 the book explores knowledge in respect to workforce preparation digital skills development teaching and learning of tvet flexibility and articulation of tvet to respond to work integrated learning and reskilling and upskilling to avoid skill mismatches it is ideal for tvet schools academicians curriculum designers managers training officers administrators vocational professionals researchers and students

the publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at south african universities the book showcases a broad and textured review of south africa s geography departments their staff members their times and the different geographies they engaged in the book lays the foundation from which more expansive individual departmental histories can be written in the future

the publication seeks to establish how information professionals are providing information services in in a sustainable society in an era of information disorder it also provides the strategic direction to strengthen the global voice of libraries inspiring and enhancing professional practice as well as enhancing international cooperation and collaboration among lis educators and practitioners the contents is divided according to the following key sub themes that resonate with the title as outlined below library and information services in the information age data and records in an era of information disorder archives data curation and preservation in the digital era data science analytics and visualization information ethics in the digital era information deluge in the digital era information and knowledge management fourth industrial revolution the highlighted themes explore critical issues relating to how libraries archives and related institutions are responding to the seismic shifts in the information landscape amidst a myriad of challenges and opportunities the sub themes bring together a

tapestry of articles that explore the status experiences and future prospects of the dynamic library and information science practice

this book discusses health and educational success from a variety of perspectives it discusses the management of various health conditions such as diabetic mellitus epilepsy mental health hepatitis and hiv aids it covers a broad range of topics including strategies that can be used in a healthcare setting in communication as well as transmission of knowledge from one generation to another the focus of the chapters is on patients and their families physiotherapy occupational therapy biokinetics nursing medical students and their facilitators educators and institutions of higher education as such this book is relevant to a variety of sectors in health and education

the 4ir has become an overarching framework within which education systems including teacher education are operating contingent upon the ideology of neo liberalism the 4ir seeks to transform societies in ways which respond to the relentless developments in technology the internet and digital capacities which by design and intent are purposed at increasing both productivity and the associated quality while at the same time reducing human intervention in the same processes in teacher education how we teach and train student teachers will be substantially influenced by the imperatives of the 4ir there are multiple unresolved questions as the 4ir takes centre stage for example what will it mean for teaching and learning in schools that have severe technological and digital deficits for teachers and students who have minimal technological literacies for delivering high quality teaching and learning for transforming both the content and pedagogies of teacher education and above all for delivering socially just educational experiences for all our learners regardless of class race and privilege the discourse of the 4ir is contemporary and requires multiple perspectives to explore what it means in different contexts and settings the understandings it engenders in people what it implies across a wide range of educational decision making levels and that its fundamental assumptions cohere with national and societal assumptions about equality equity and social justice multiple methodological approaches were utilised in the interrogation of the idea of the 4ir in teacher education in south africa including theoretical empirical and small scale case studies amongst others the data these approaches provide are equally valued based on the purposes for which they have been derived

parcel of death recounts the little told life story of onkgopotse abram tiro the first south african freedom fighter the apartheid regime pursued beyond the country s borders to assassinate

with a parcel bomb on 29 april 1972 tiro made one of the most consequential revolutionary addresses in south african history dubbed the turfloop testimony tiro s anti apartheid speech saw him and many of his fellow student activists expelled igniting a series of strikes in tertiary institutions across the country by the time he went into exile in botswana tiro was president of the southern african student movement sasm permanent organiser of the south african student organisation saso and a leading black consciousness proponent hailed by many as the godfather of the june 1976 uprisings parcel of death uses extensive and exclusive interviews to highlight significant influences and periods in tiro s life including the lessons learned from his rural upbringing in dinokana zeerust the time he spent working on a manganese mine his role as a teacher and the impact of his faith in shaping his outlook it is a compelling portrait of tiro s story and its lasting significance in south africa s history

many of the goals of south africa s new democracy depend on the production of professionals who have not only the knowledge and skills to make our country globally competitive but also a commitment to working and living here despite numerous reforms the south african health system ten years into democracy remains divided first world private care that ranks with middle income countries internationally at the one end and at the other extreme in the rural public sector in particular conditions that are superior only to the poorest of african countries much work has been done to change medical school curricula in line with the primary health care focus of government policy and international trends towards problem based learning the student profile in medical schools is now not only more representative of the demographics of south africa but also reveals a significant increase in female students whether these students will stay in the country after graduating and serve where they are needed most remains to be seen publisher s website

this is a series of books from the loitasa language of instruction in tanzania and south africa project loitasa is a nufu funded norwegian university fund project which began in january 2002 and continued till the end of 2006 it is what in donor circles is known as a south south north cooperation project which in this case involves research cooperation between south africa tanzania and norway the first book entitled language of instruction in tanzania and south africa loitasa focused on the current language in education situation in the two countries by providing a description and analysis of existing language policies and practices

metal organic framework nanocomposites from design to application assembles the latest advances in mof nanocomposites emphasizing their design characterization manufacturing and application and offering a wide ranging view of these materials with exceptional physical and chemical properties features discusses various types of mof materials such as polyaniline mof nanocomposites magnetic mof nanocomposites and carbon nanotube based mof nanocomposites includes chapters on the usage of these materials in pollutant removal electrochemical devices photocatalysts biomedical applications and other applications covers different aspects of composite fabrication from energy storage and catalysts including preparation design and characterization techniques emphasizes the latest technology in the field of manufacturing and design aimed at researchers academics and advanced students in materials science and engineering this book offers a comprehensive overview and analysis of these extraordinary materials

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