

Automata Theory Midterm Exam Solution 08 30 10 00 Am

Automata Theory Midterm Exam Solution 08 30 10 00 Am Automata Theory Midterm Exam Solution 08301000 AM This document provides a comprehensive solution to the Automata Theory midterm exam held on August 30th 2010 at 1000 AM It covers the essential concepts of finite automata regular expressions and contextfree grammars providing detailed explanations and solutions to the exam questions Note The actual exam questions might be different from those presented here This document aims to provide a general understanding of the concepts tested and how to approach similar questions

Question 1 Finite Automata a Construct a DFA that accepts all strings over the alphabet a, b that contain at least two consecutive b s

Solution The DFA can be constructed as follows

States q_0, q_1, q_2, q_3 Start state q_0 Accepting state q_3 Transitions $q_0 \xrightarrow{a} q_0, q_0 \xrightarrow{b} q_1, q_1 \xrightarrow{a} q_0, q_1 \xrightarrow{b} q_2, q_2 \xrightarrow{a} q_0, q_2 \xrightarrow{b} q_3, q_3 \xrightarrow{a} q_3, q_3 \xrightarrow{b} q_3$

Explanation 2 State q_0 represents the initial state where no b has been encountered yet State q_1 represents the state where one b has been encountered State q_2 represents the state where two consecutive b s have been encountered State q_3 is the accepting state and remains in this state upon encountering any further b s

b Convert the DFA in part a to a regular expression

Solution The regular expression can be obtained using the state elimination method

- 1 Eliminate q_1 Replace the transition from q_0 to q_1 with the expression b Replace the transition from q_1 to q_2 with the expression b Remove q_1 and its transitions
- 2 Eliminate q_2 Replace the transition from q_0 to q_2 with the expression bb Replace the transition from q_2 to q_3 with the expression b Remove q_2 and its transitions
- 3 Final expression The remaining transitions are $q_0 \xrightarrow{a} q_0, q_0 \xrightarrow{bb} q_3, q_3 \xrightarrow{a} q_3, q_3 \xrightarrow{b} q_3$ This can be represented by the regular expression $abbab$

Question 2 Regular Expressions a Give a regular expression that accepts all strings over the alphabet a, b that contain an even number of a s and an odd number of b s

Solution The regular expression can be constructed as follows Even a s $(babab)^*$ Odd b s $baab$ The complete expression is $bababbaab$

Explanation The first part $babab$ ensures an even number of a s by accepting any combination of b s followed by two a s The second part $baab$ ensures an odd number of b s by starting with a b and then accepting any combination of a s followed by a b

b Show that the language accepted by the regular expression ab is a subset of the language accepted by the regular expression ab

Solution To prove this we need to show that any string accepted by ab is also accepted by ab This expression accepts strings consisting of any number of repetitions of the

substring ab^m . This expression accepts any string containing a and b . Since any string composed solely of ab repetitions is also a combination of a 's and b 's, any string accepted by ab^* is also accepted by $ab^*a^*b^*$. Therefore, the language accepted by ab^* is a subset of the language accepted by $ab^*a^*b^*$.

Question 3
Context-Free Grammars: Construct a CFG that generates the language $\{a^n b^m c^n \mid n \geq 1, m \geq 0\}$.
Solution
The CFG can be constructed as follows:
 $S \rightarrow aSc \mid T$
 $T \rightarrow bTc \mid \epsilon$
Explanation:
 S : The start symbol representing the entire language.
 T : Represents the substring of b 's and c 's.
 aSc : Generates strings with an equal number of a 's and b 's followed by any number of c 's.
 bTc : Generates strings with any number of b 's followed by any number of c 's.
 ϵ : Represents the empty string, allowing for zero c 's in the language.

4
Show that the language $\{a^n b^n c^n \mid n \geq 1\}$ is not context-free.
Solution
We can use the Pumping Lemma for context-free languages to prove this.
Pumping Lemma: For any context-free language L , there exists a pumping length p such that for any string s in L with length greater than or equal to p , s can be decomposed as $s = uvxyz$ where $|vwx| \leq p$, $|vx| \geq 1$, and for all $i \geq 0$, $uv^i xy^i z$ is also in L .

Proof: Let's assume the language $\{a^n b^n c^n \mid n \geq 1\}$ is context-free. Then there exists a pumping length p . Choose a string $s = a^p b^p c^p$. Since $|s| \geq p$, s can be pumped according to the Pumping Lemma. According to the lemma, we can decompose s as $s = uvxyz$ where $|vwx| \leq p$ and $|vx| \geq 1$. This means that either v or x must contain at least one a or b , as they cannot contain only c 's because $|vwx| \leq p$ and the first p symbols are all a 's and b 's.

Now consider the string uv^2xy^2z . If v contains an a , then uv^2xy^2z will have more a 's than b 's. If v contains a b , then uv^2xy^2z will have more b 's than a 's. In either case, uv^2xy^2z will not be in the language $\{a^n b^n c^n \mid n \geq 1\}$. Therefore, we have reached a contradiction, proving that our initial assumption that $\{a^n b^n c^n \mid n \geq 1\}$ is context-free is incorrect. Hence, the language is not context-free.

Conclusion: This document provided a detailed solution to a hypothetical Automata Theory midterm exam. It demonstrated how to construct finite automata, convert them to regular expressions, and use regular expressions to represent languages. Additionally, it covered the construction of context-free grammars and the use of the Pumping Lemma to prove that certain languages are not context-free.

Note: This document is meant as a guide and should not be used as a substitute for proper learning and understanding of Automata Theory. It is recommended to study relevant textbooks and practice solving various problems to gain a comprehensive understanding of the subject.

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the development of generic skills often referred to as soft skills in accounting education has been a

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examines ten innovative and thought provoking programs to aid music educators in developing effective secondary general music courses

this book provides all the information one would need to perform classical test theory analyses for reliability item analysis etc and relieves professors of the need to come up with such information on their own this allows them to concentrate on presenting the mathematical and statistical bases for the procedures that students will be using keith f widaman university of california davis there is a real need for something like this and the authors have done a good job covering the domain kevin murphy pennsylvania state university the major emphasis of most psychometrics textbooks is on explaining test theory although students certainly need this foundation professors wishing to supplement theory with applied examples and exercises have traditionally had very few sources measurement theory in action case studies and exercises is the perfect solution in this volume authors kenneth shultz and david whitney provide professors and students the opportunity to implement the theoretical material students are exposed to elsewhere in their courses the text comprises twenty modules each corresponding to entire chapters in typical measurement theory texts the modules begin with

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