

Bible In Sesotho

Fiction in Sesotho Poetry in Sesotho Language and Social History [Re]Gained in Translation, Volume 1–2 Missionary Work in Africa in Eugène Casalis's Time and Beyond Language Socialization Across Cultures The Proceedings of the 26th Annual Child Language Research Forum Language Science and Language technology in Africa Infected Kin Signal to Syntax Applicative Morphology The Acquisition of Swahili African Languages in Classrooms and Academia: Intellectualisation and Empowerment through Formal Education Bantu Noun Class Systems: loanward and acquisition evidence of semantic productivity Gender and Language in Sub-Saharan Africa The Crosslinguistic Study of Language Acquisition Emerging Perspectives on Translanguaging in Multilingual University Classrooms Sesotho Language Youth Language Practices and Urban Language Contact in Africa Ubuntu David Ambrose David Ambrose Rajend Mesthrie Sabine Dievenkorn Jamarly Molumeli Bambi B. Schieffelin Eve V. Clark Steve Ndinga-Koumba-Binza Ellen Block James L. Morgan Sara Pacchiarotti Kamil Ud Deen Xolisa Tshongolo Lilian Lem Atanga Dan Isaac Slobin Vimbai Mbirimi-Hungwe David Ambrose Rajend Mesthrie Marietjie Oelofsen

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volume 1 translations of the bible take place in the midst of tension between politics ideology and power with the theological authority of

the book as god's word not focusing on the process of translating is stating the obvious inclinations fluency and zeitgeist play as serious a role as translators' person, faith and worldview as do their vocabulary, poetics and linguistic capacity. History has seen countless retranslations of the bible. What are the considerations according to which biblical retranslations are being produced in current 21st century contexts? From retranslations of the Hebrew Bible to those of the Old and New Testaments to mutual influences of Christian and Jewish translational traditions, the papers collected here all deal with the question of what is to be re-gained with the production of a new translation where at times many a previous one has already existed. Volume 2 times are changing and with them the norms and notions of correctness despite a wide spread belief that the bible as a sacred original only allows one translation if any new translations are constantly produced and published for all kinds of audiences and purposes. The various paradigms marked by the theological, political and historical correctness of the time, group and identity and bound to certain ethics and axiomatic norms are reflected in almost every current translation project. Like its predecessor, the current volume brings together scholars working at the intersection of translation studies, bible studies and theology, all of which share a special point of interest concerning the status of the scriptures as texts fundamentally based on the act of translation and its recurring character. It aims to breathe new life into bible translation studies, unlock new perspectives and vistas of the field and present a bigger picture of how bible re-translation works in society today.

British influence on what was to become the British Empire and French influence on French speaking Africa have been extensively explored so far, but few books focus on French missions in Britain's sphere of influence. The French missionary Eugène Casalis represents a perhaps unique experience of a man taking part in the nation building process in an African country, Lesotho, which belonged to London's reserve. Casalis was to become the King's special advisor and is still hailed today as one of the few men who built the country. Based on the research of a dozen African and European academics who convened in Morija in 2012 to commemorate the bicentenary of that great Protestant humanist and to analyse missionary work in Africa in Eugène Casalis's time and beyond, this book will provide fresh and stimulating material for readers interested in colonial and post colonial studies, missions and religion and cultural and historical exchanges between the southern part of the African continent and Great Britain.

a new alternative integrated approach to the developmental study of language and culture

This book is the product of the twenty sixth annual meeting of the Stanford Child Language Research Forum held in April 1994. The conference included panel sessions organised by Terry K. F. Au on 'Does input constrain word learning principles?', Matthew Rispoli on 'Pronoun case errors: new approaches to an old phenomenon' and Janet F. Werker on 'Setting the stage for acquisition: experiential influences on

infant speech perception

this book provides a broad overview of current work on south african languages language resources and language technologies while it provides a fairly comprehensive overview it also ties together the most recent knowledge state here and is therefore truly innovative the book is therefore informed by current international trends in the respective fields of science and feeds back into them there is absolutely no doubt that the book has an academic peer audience and is directed at specialists in the field prof axel fleisch university of helsinki finland

aids has devastated communities across southern africa in lesotho where a quarter of adults are infected the wide ranging implications of the disease have been felt in every family disrupting key aspects of social life in infected kin ellen block and will mcgrath argue that aids is fundamentally a kinship disease examining the ways it transcends infected individuals and seeps into kin relations and networks of care while much aids scholarship has turned away from the difficult daily realities of those affected by the disease infected kin uses both ethnographic scholarship and creative nonfiction to bring to life the joys and struggles of the basotho people at the heart of the aids pandemic the result is a book accessible to wide readership yet built upon scholarship and theoretical contributions that ensure infected kin will remain relevant to anyone interested in anthropology kinship global health and care supplementary instructor resources csbsju edu sociology faculty anthropology teaching resources infected kin teaching resources

in the beginning before there are words or syntax or discourse there is speech speech is an infant s gateway to language without exposure to speech no language or at most only a feeble facsimile of language develops regardless of how rich a child s biological endowment for language learning may be but little is given directly in speech not words for example as anyone who has ever listened to fluent conversation in an unfamiliar language can attest rather words and phrases or rudimentary categories or whatever other information is required for syntactic and semantic analyses to begin operating must be pulled from speech through an infant s developing perceptual capacities by the end of the first year an infant can segment at least some words from fluent speech beyond this how impoverished or rich an infant s representations of input may be remains largely unknown clearly in the debate over determinants of early language acquisition the input speech stream has too often been offhandedly dismissed as a potential source of information this volume brings together internationally known scholars from a range of disciplines linguistics psychology cognitive and computer science and acoustics who share common interests in how speech in its phonological prosodic distributional and statistical properties may encode information useful for early language learning and how such information may be deciphered by very young children these scholars offer a

spectrum of viewpoints on the possibility that aspects of speech may provide bootstraps for language learning contribute important state of the art findings across a variety of relevant domains and illuminate critical directions for future inquiry the publication of this volume represents a significant step in renewing the bonds between two fields that have long been sundered speech perception and language acquisition

this book is about recurrent functions of applicative morphology not included in typologically oriented definitions based on substantial cross linguistic evidence it challenges received wisdom on applicatives in several ways first in many of the surveyed languages applicatives are the sole means to introduce a non actor semantic role into a clause when there is an alternative way of expression the applicative counterpart often has no valence increasing effect on the targeted root second applicative morphology can introduce constituents which are not syntactic objects and or co occur with obliques third functions such as conveying aspectual nuances to the predicate intensity repetition habituality or its arguments partitive p highly individuated p narrow focusing constituents and functioning as category changing devices are attested in geographically distant and genetically unrelated languages further this volume reveals that spatial related morphology is prone to developing applicative functions in disparate languages and phyla finally several contributions discuss the diachrony of applicative constructions and their non syntactic attested functions including a case of applicatives in the making

this monograph is the first study of the acquisition of swahili as a first language it focuses on the acquisition of inflectional affixes with a particular emphasis on subject agreement and tense other inflectional affixes are also investigated including object agreement and mood the study surveys the adult dialect in question nairobi swahili discussing social phonological morphological and syntactic properties data analyses and copious examples are presented of the naturalistic speech of four swahili speaking children the data are tested against six influential theories of child language and the results show that processing and metrical theories of telegraphic speech fail to account for the observed patterns while grammatical theories of child language fair significantly better the data and analyses presented in this book are indispensable for linguists and psychologists interested in the acquisition of inflectional material and other cross linguistic properties of child language

to date there have been few comprehensive books published which deal specifically with the role of african languages in academia and formal education motinyane mletshe and tshongolo as editors have produced a book that fills this gap in this timely collection of 21 chapters written in african languages and english the contributors offer a critique of both language practice in the classroom as well as

language planning policy creation and implementation challenges a timely and innovative contribution in the area of language in education teaching pedagogy as well as multilingualism

gender and language in sub saharan africa tradition struggle and change is the first book to bring together the topics of language and gender african languages and gender in african contexts and it does so in a descriptive explanatory and critical way including fascinating new work and new often challenging data from botswana chad ghana kenya nigeria and south africa this collection looks at some traditional uses of language in relation to the gender of its speakers and the gendered nature of the languages themselves it also identifies and explores social change in terms of both gender and sexuality as reflected in and constructed by language and discourse the contributions to this volume are accessibly written and will be of interest to students and established academics working on african sociolinguistics and discourse as well as those whose interest is language gender and sexuality

extending the tradition of this series which has become a standard reference work in language acquisition this volume contains chapters on seven more languages including a section on ergative languages languages in this volume include georgian greenlandic kiche mayan warlpiri mandarin scandinavian and sesotho

this collection highlights research conducted by academics from the fields of science and english language studies the contributions gathered here bring out the importance of using a translanguaging approach to teaching subject content the volume responds to the generally agreed custom among academics that translanguaging should only be used by language teachers and lecturers the practical descriptions of how translanguaging has been and can be used in science and maths classrooms show that translanguaging pedagogy should not be a tool to be used by language lecturers only the volume shows that there are emerging perspectives with regards to teaching maths and science where translingual pedagogy can be used as a vehicle towards assisting students to understand difficult academic concepts

an up to date theoretically informed study of male in group street aligned youth language practice in various urban centres in africa

ubuntu interdisciplinary conversations across continents is a collection of work by 17 scholars emerging from the ubuntu dialogues seminar exchange fellowship hosted by Stellenbosch University in South Africa and Michigan State University in the US between 2019 and 2022 this collaborative work brings new voices and new ways of interrogating a concept that holds possibilities for living together differently the contributions problematise the concept in provocative and surprising ways and disrupt narrow and superficial

interpretations of ubuntu the contributors to this book foreground critical issues which are fundamental towards a deeper understanding of the notion of ubuntu dr sithembele marawu university of fort hare this book features next generation rising stars from places such as south africa zimbabwe malawi burundi and the us writing about ubuntu the indigenous southern african term often used to capture african philosophy especially its moral dimensions a fresh kaleidoscopic engagement with ubuntu professor thaddeus metz university of pretoria

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