

Event History Analysis In Life Course Research Life Course Studies

The Craft of Life Course Research Life Course Studies Handbook A Companion to Life Course Studies Sociological Life Course Research Handbook of the Life Course Handbook of the Life Course The Structure of the Life Course: Standardized? Individualized? Differentiated? A Life Course Approach to the Epidemiology of Chronic Diseases and Ageing Cradle to Grave: Life–Course Change in Modern Sweden Family Dynamics over the Life Course The Routledge Handbook of Contemporary Inequalities and the Life Course New Life Courses, Social Risks and Social Policy in East Asia Internal Migration as a Life–Course Trajectory Handbook of Child Psychology, Theoretical Models of Human Development A Life–Course Perspective on Migration and Integration Population Ageing from a Lifecourse Perspective Life Course, Work, and Labour in Global History A Life Course Approach to Women's Health Researching the Lifecourse Young Criminal Lives: Life Courses and Life Chances from 1850 Glen H. Elder Neeraj Venkataraman Michael E.J. Wadsworth Matthias Wingens Michael J. Shanahan Jeylan T. Mortimer Ross Macmillan Diana Kuh Jan O. Jonsson Janeen Baxter Magda Nico Raymond K. H. Chan Aude Bernard William Damon Matthias Wingens Kathrin Komp Josef Ehmer Gita Mishra Nancy Worth Barry Godfrey The Craft of Life Course Research Life Course Studies Handbook A Companion to Life Course Studies Sociological Life Course Research Handbook of the Life Course Handbook of the Life Course The Structure of the Life Course: Standardized? Individualized? Differentiated? A Life Course Approach to the Epidemiology of Chronic Diseases and Ageing Cradle to Grave: Life–Course Change in Modern Sweden Family Dynamics over the Life Course The Routledge Handbook of Contemporary Inequalities and the Life Course New Life Courses, Social Risks and Social Policy in East Asia Internal Migration as a Life–Course Trajectory Handbook of Child Psychology, Theoretical Models of Human Development A Life–Course Perspective on Migration and Integration Population Ageing from a Lifecourse Perspective Life Course, Work, and Labour in Global History A Life Course Approach to Women's Health Researching the Lifecourse Young Criminal Lives: Life Courses and Life Chances from 1850 *Glen H. Elder Neeraj Venkataraman Michael E.J.*

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this book brings together prominent investigators to provide a comprehensive guide to doing life course research including an inside view of how they designed and carried out influential longitudinal studies using vivid examples the contributors trace the connections between early and later experience and reveal how researchers and graduate students can discover these links in their own research well organized chapters describe the best and newest ways to use surveys life records ethnography and data archives to collect different types of data over years or even decades apply innovative statistical methods to measure dynamic processes that result in improvement decline or reversibility in economic fortune stress health and criminality explore the micro and macro level explanatory factors that shape individual trajectories including genetic and environmental interactions personal life history interpersonal ties and sociocultural institutions

life course studies handbook is a comprehensive guide exploring the intricacies of human development across the lifespan authored by leading experts in life course studies we provide a multidisciplinary perspective on the factors that shape individuals from infancy to old age we examine the interplay of biological psychological social and cultural influences to gain insights into the complex pathways individuals follow as they grow and change our handbook delves into various life stages from childhood to old age exploring unique challenges and opportunities at each stage we consider factors like socioeconomic status family dynamics and historical context shaping life course trajectories and influencing experiences and outcomes resilience is a key theme throughout the book we discuss how individuals can adapt and thrive in the face of adversity drawing on social support coping strategies and positive thinking to overcome obstacles and build strength whether you are a researcher practitioner student or simply interested in understanding human development life course studies handbook offers valuable insights and practical strategies for navigating the complexities of life we hope this book serves as a valuable resource for exploring the diverse experiences and trajectories that shape individuals across the lifespan

since the end of the second world war society has been characterised by rapid and extensive political economic scientific and technological change opportunities for education

employment human relations and good health have all been greatly affected by those changes as have all aspects of life consequently each post war generation has been like no other before or since Britain uniquely has five large scale life course studies that began at intervals throughout that period they have shown how lives are shaped by individual characteristics their past and current experiences and opportunities and so reflect their times this book describes those fundamental changes that affected life chances differently in each generation and how governments struggled to accommodate the changes with new policies for improving and managing the nation's capital in terms of education family policy health human rights and economics a companion to life course studies provides a resource for the interpretation of the findings and design differences in the five studies and the stimulus for new comparisons of life course between these differing generations that would contribute to policy and to understanding

this introductory book provides an insight into sociological life course research and informs about its theoretical assumptions analytical concepts and main results sociological life course research like biographical research has developed into an independent and fruitful field of research since the end of the 1960s it is true that half a century earlier in their famous study of the Polish peasant in Europe and America 1918-20 Thomas and Znaniecki had already used life records to examine the connection between social change social structures and the life histories of individuals however such a research perspective was supplanted by other methodological conceptual approaches to empirical social research for over fifty years it was not until the 1960s that sociological interest in life course and biographical theoretical issues reawakened today life course research is considered one of the most important conceptual innovations in sociology in recent decades the content the life course as a social construction what is life course research the life course as an institution collective life courses generations cohorts and social change structures of the life course life course research a conceptual perspective life course research *quo vadis* the author Prof. Dr. Matthias Wengert teaches sociology at the University of Bremen Bremen International Graduate School of Social Sciences BIGSSS

building on the success of the 2003 handbook of the life course this second volume identifies future directions for life course research and policy the introductory essay and the chapters that make up the five sections of this book show consensus on strategic next steps in life course studies these next steps are explored in detail in each section section I on life course theory provides fresh perspectives on well established topics

including cohorts life stages and legal and regulatory contexts it challenges life course scholars to move beyond common individualistic paradigms section ii highlights changes in major institutional and organizational contexts of the life course it draws on conceptual advances and recent empirical findings to identify promising avenues for research that illuminate the interplay between structure and agency it examines trends in family school and workplace as well as contexts that deserve heightened attention including the military the criminal justice system and natural and man made disaster the remaining three sections consider advances and suggest strategic opportunities in the study of health and development throughout the life course they explore methodological innovations including qualitative and three generational longitudinal research designs causal analysis growth curves and the study of place finally they show ways to build bridges between life course research and public policy

this comprehensive handbook provides an overview of key theoretical perspectives concepts and methodological approaches that while applied to diverse phenomena are united in their general approach to the study of lives across age phases in surveying the wide terrain of life course studies with dual emphases on theory and empirical research this important reference work presents probative concepts and methods and identifies promising avenues for future research

current debates in life course studies increasingly reference theories of individualization standardization and differentiation in the structure of the life course this volume brings together leading scholars from a variety of fields to assess the theoretical underpinnings the empirical evidence and the implications of existing arguments the contributions include comparative historical work demographic analysis and detailed survey research the topics covered include historical cross cultural and racioethnic variation in the transition to adulthood the school to work transition educational careers retirement activity characteristics over the life span and the life course context of psychological well being the various contributions expand our understanding of the contemporary life course and its implications the authors offer innovative theoretical and methodological approaches that demonstrate the utility of holistic approaches to conceptualizing the life course and understanding its implications for modern society

a life course approach to the epidemiology of chronic diseases and ageing third edition outlines how biological and social factors during gestation childhood adolescence and

earlier adult life influence later life health and disease it also looks at whether and how to intervene to improve health outcomes this revised third edition is fully updated to reflect the new data that has emerged as well as our new understanding of health and global challenges it brings new chapters on a life course approach to the long term health consequences of climate change and the covid 19 pandemic it examines the current and potential use of new technologies methods and collaborative approaches in life course studies and provides updated reviews of the latest life course evidence for age related chronic diseases it discusses how life course research is being used and could be used to improve population health in high middle and low income countries identifying how and when interventions may be most effective new chapters on multimorbidity translational geroscience and exposomics have also been added

the empirical study of individuals life course is one of the most promising areas of research within sociology today increased availability of large scale longitudinal data and improved statistical methods have made it possible to address theoretically relevant questions about events such as entrance into the labour market job mobility divorce and death this book consists of studies capturing the life course from the cradle to the grave the research questions include long term consequences of childhood conditions family formation and school careers work and parental leave gender discrimination in job promotion divorce and occupational career persistence in poverty and the intriguing question of why the highly educated tend to survive everyone else the studies shed light on the relation between family and work on gender inequality social class differences welfare state redistribution and labour market processes they do this in a particular context namely sweden in the post war period that is during the decades that formed one of the most advanced welfare states in modern history one chapter provides a descriptive account of institutional and life course change in sweden during that period most authors use the swedish level of living surveys a unique data set providing ample opportunity to study social processes in a longitudinal perspective the book will therefore be of relevance to those with interests in the swedish welfare state as well as those with theoretical and research interests in the reproduction of inequality

this open access book examines how families and other social institutions interact to shape outcomes over the life course it considers how to use research evidence to reduce social disadvantage through translation of evidence to support public policies and programs the chapters focus on key life course stages such as early child development

adolescence emerging adulthood parenting marriage relationships and ageing as well as examining experiences and outcomes for selected social groups such as indigenous children migrants and refugees and gay lesbian and bisexual groups the book presents evidence using high quality and recent data with a focus on australia the volume provides new insights into how context shapes life course pathways and outcomes and a contrast to work that typically focuses on europe and the united states it will be of value to anyone interested in understanding how family background and life course pathways influence social disadvantage

drawing upon perspectives from across the globe and employing an interdisciplinary life course approach this handbook explores the production and reproduction of different types of inequality across a variety of social contexts inequalities are not static easily measurable and essentially quantifiable circumstances of life they are processes which impact on individuals throughout the life course interacting with each other accumulating attenuating reproducing or distorting themselves along the way the chapters in this handbook examine various types of inequality such as economic gender racial and ethnic inequalities and analyse how these inequalities manifest themselves within different aspects of society including health education and the family at multiple levels and dimensions the handbook also tackles the global covid 19 pandemic and its striking impact on the production and intensification of inequalities the interdisciplinary life course approach utilised in this handbook combines quantitative and qualitative methods to bridge the gap between theory and practice and offer strategies and principles for identifying and tackling issues of inequality this book will be indispensable for students and researchers as well as activists and policy makers interested in understanding and eradicating the processes of production reproduction and perpetuation of inequalities

social policy in modern industrialised societies is increasingly challenged by new social risks these include insecure employment resulting from ever more volatile labour markets new family and gender relationships resulting from the growing participation of women in the labour market and the many problems resulting from very much longer human life expectancy whereas once social policy had to be in step with a standardised relatively stable and predictable life course it now has to cope with non standardised individual preferences life courses and families and the consequent increased risks and uncertainties this book examines these new life courses and their impact on social policy across a range of east asian societies it shows how governments and social welfare institutions

have been slow to respond to the new challenges in response we propose a life course sensitised policy as an approach to manage these risks overall the book provides many new insights which will assist advance social policy in east asia

this book responds to growing calls to conceptualise and analyse internal migration as a trajectory that unfolds over the life course of individuals rather than a series of discrete events it combines macro and micro modes of analysis into a cohort framework to explore how individuals transition from one migration to the next the book presents new methodological developments in longitudinal analysis and applies them to internal migration in 27 european countries it demonstrates that the traditional dichotomy between migrants and non migrants conceals a wide range of migration behaviour and heterogeneity among repeat migrants it also reveals a continuity of migration behaviour being exposed to the challenges and benefits of migration early in life predisposes individuals toward migration in adulthood by adopting a cohort approach to migration coupled with state of the art methods and novel concepts this book provides new insights into internal migration for graduate students academics and policymakers interested in understanding migration behaviour in europe and beyond

part of the authoritative four volume reference that spans the entire field of child development and has set the standard against which all other scholarly references are compared updated and revised to reflect the new developments in the field the handbook of child psychology sixth edition contains new chapters on such topics as spirituality social understanding and non verbal communication volume 1 theoretical development edited by richard m lerner tufts university explores a variety of theoretical approaches including life span life course theories socio culture theories structural theories object relations theories and diversity and development theories new chapters cover phenomenology and ecological systems theory positive youth development and religious and spiritual development

over the last four decades the sociological life course approach with its focus on the interplay of structure and agency over time life course perspective has become an important research perspective in the social sciences yet while it has successfully been applied to almost all fields of social inquiry it is much less used in research studying migrant populations and their integration patterns this is puzzling since understanding immigrants integration requires just the kind of dynamic research approach this approach

puts forward any integration theory actually refers to life course processes this volume shows fruitful cross linkages between the two research traditions a range of studies are presented that all apply sociological life course concepts to research on migrants and migrant groups in europe the book is organized thematically indicating different important domains in the life course using a wide variety of methodological approaches it covers both quantitative studies based on population census data and survey material as well as qualitative studies based on interviews attention is paid to the life courses of those who migrated themselves as well as their offspring the studies cover different european countries relating to one national context or a particular local setting in a city as well as cross country comparisons overall the book shows that applying the sociological life course approach to migration and integration research may advance our understanding of immigrant settlement patterns as well as further develop the life course perspective

this much needed volume part of the ageing and the lifecourse series combines insights from different disciplines and real life experiences to argue that the lifecourse perspective helps us understand causes and effects of population ageing

this multidisciplinary volume offers unique perspectives across the globe and throughout the centuries on the complexity of the nexus between work and the life course for industrialized regions from germany and western europe to china and japan it questions the widespread notion of an overall growing working life course instability since the 1970s for unindustrialized or industrializing regions from west africa to state socialist east central europe as well as for transnational and transcontinental labour migrations it shows the enormous influence of the extended family and wider kin on individual pathways into and out of work for early modern europe india and china and up to twentieth century state socialism and to current welfare states it stresses and concretizes the crucial impact of age and gender for both societal labour relations and individual work related decision making with all chapters based on original research the volume reflects a close cooperation between historians anthropologists and sociologists its multidisciplinary approach finds expression in its methodological plurality reaching from archival research and sophisticated statistical analyses to biographical interviews and participant observation this mix allows to grasp the interaction between societal change and individual agency

the second edition of a life course approach to women s health is a timely addition to the literature reflecting extraordinary gains in the evidence on women s health across the life

course this new edition provides an up to date and comprehensive review of scientific evidence and methodological developments in life course epidemiology as well as new fields of research such as integrative omics this text reflects the focus of recent research advances in technology and the evolving nature of the field with its application in practice and policy there are new chapters on endometriosis lung function cognition gynaecological cancer integrative omics structural sexism violence health service use and knowledge translation each chapter reflects the views of individual authors within a common life course framework to provide a consistent approach across the book this conceptual framework is summarised in the introductory chapter with an outline of each topic covered key findings common themes and theoretical and methodological challenges are highlighted in the concluding chapter over 50 international researchers working on women s health and well being from diverse fields have contributed to this new edition which is highly recommended as essential reading for anyone with an interest in women s health

the lifecourse perspective continues to be an important subject in the social sciences researching the lifecourse offers a distinctive approach in that it truly covers the lifecourse childhood adulthood and older age focusing on innovative methods and case study examples from a variety of european and north american contexts this original approach connects theory and practice from across the social sciences by situating methodology and research design within relevant conceptual frameworks this diverse collection features methods that are linked to questions of time space and mobilities while providing practitioners with practical detail in each chapter

young criminal lives is the first cradle to grave study of the experiences of some of the thousands of delinquent difficult and destitute children passing through the early english juvenile reformatory system the book breaks new ground in crime research speaking to pressing present day concerns around child poverty and youth justice and resonating with a powerful public fascination for family history using innovative digital methods to unlock the victorian life course the authors have reconstructed the lives families and neighbourhoods of 500 children living within or at the margins of the early english juvenile reformatory system four hundred of them were sent to reformatory and industrial schools in the north west of england from courts around the uk over a fifty year period from the 1860s onwards young criminal lives is based on one of the most comprehensive sets of official and personal data ever assembled for a historical study of this kind for the first time these children can be followed on their journey in and out of reform and then

though their adulthood and old age the book centres on institutions celebrated in this period for their pioneering new approaches to child welfare and others that were investigated for cruelty and scandal both were typical of the new kind of state certified provision offered from the 1850s on to children who had committed criminal acts or who were considered vulnerable to predation poverty and the inheritance of criminal dispositions the notion that interventions can and must be evaluated in order to determine what works now dominates public policy but how did victorian and edwardian policy makers and practitioners deal with this question by what criteria and on the basis of what kinds of evidence did they judge their own successes and failures young criminal lives ends with a critical review of the historical rise of evidence based policy making within criminal justice it will appeal to scholars and students of crime and penal policy criminologists sociologists and social policy researchers and practitioners in youth justice and child protection

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