

Exploring Maths Anita Straker Answers

Engaging Primary Children in Mathematics
Developing Numeracy in the Secondary School
Developing A Leadership Role Within The Key Stage 2 Curriculum
Mental Maths
Organising Learning in the Primary School Classroom
Developing a Leadership Role Within the Key Stage 1 Curriculum
Issues in Mathematics Teaching
Becoming a Successful Teacher of Mathematics
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Gifted Education
The Literacy Game
The British National Bibliography
Children's Books in Print, 2007
Big Ideas in Primary Mathematics
Educating Able Children
Computers and Literacy
The Australian Mathematics Teacher
IT for Learning Enhancement
Mathematics for the Multitude?
The Role of I.T. Margaret Sangster Howard Tanner Mike Harrison Anita Straker Joan Dean Julie Davies Peter Gates Howard Tanner Julie A. Davies David George John Stannard Arthur James Wells Robert Newell Catherine Clark Daniel Chandler Moira Monteith Michael H. Price Avril Loveless

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effective teaching is a combination of technical skills and knowledge but good teachers also need to understand how children learn and how they can most effectively be taught
engaging primary children in mathematics explores the various strategies for engaging children in mathematical learning in the light of theory and practice and is designed to talk straight to the teacher student about their classroom approach to the teaching of primary mathematics the importance of creating a learning environment in which children can learn

to be young mathematicians where they can explore create and solve problems cannot be underestimated margaret sangster explores how students and practitioners can develop their practice by reviewing a range of approaches to the teaching of mathematics and the development of those young mathematicians with examples of thought provoking activities to inform their own practice

as the national numeracy strategy nns extends into secondary schools this book for trainee and practicing mathematics teachers provides practical guidance on developing effective strategies for the teaching of numeracy at ks3 and 4 based on the dfee requirements the teaching and learning approaches suggested in the nns are analyzed and explained using case study examples from secondary schools many of these ideas were developed by teacher inquiry groups in the raising standards in numeracy project the book includes examples of pupils work lesson plans and pupil activities ideas for using ict to enhance mathematics teacher guidance on both teaching and assessment and ideas for developing numeracy across the curriculum this book offers an introduction to the subject of numeracy accompanied by lesson ideas and practical guidance it will prove a valuable resource for all trainee and new mathematics teachers

since 1989 initial teacher training courses in england and wales have included teacher preparation for taking a lead in a school subject area in their first appointment there is no longer a place for a teacher newly qualified or not in primary schools whose sole responsibility is for his or her own class a teacher must have specific specialist knowledge and expertise in particular subjects which must be shared with all staff this text contains the latest curriculum and assessment changes it aims to help students and newly qualified teachers to understand the complexities of being a co ordinator of a national curriculum subject in key stage 2 and reports on best practice

since the publication of the first edition organising learning in the primary school classroom has been recognised as an indispensable guide for primary school teachers in their quest for more effective practice in the classroom it gives help on everyday problems of classroom organisation how to group children how to set out a classroom physically how to make the most efficient use of time and resources now in its 4th edition the book strengthens but has been brought right up to date with the many changes that are taking place nationally and globally the book begins with a survey of these recent changes and goes on to consider their implications for teachers if today s schools are to prepare children for what is to some extent an unknown future in addition to chapters on classroom organisation the book includes chapters on child development creativity pshe and citizenship

teaching language and literacy ict mathematics and science the foundation subjects working with parents working effectively with teaching assistants evaluating and assessing learning teaching children with special educational needs or exceptional ability throughout the aim is to get teachers and student teachers to analyse their own classrooms and to produce solutions that will work for them this book will be invaluable not only to newly qualified teachers but also to experienced practitioners wishing to review their work

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this book presents the key debates that the mathematics teacher will need to understand reflect on and engage in as part of their professional development issues in mathematics teaching is suitable for those at initial training level right through to practising mathematics teachers its accessible structure enables the reader to pursue the issues raised as each chapter includes suggestions for further reading and questions for reflection or debate

a practical guide for newly qualified teachers of secondary mathematics it develops the core knowledge skills and understanding demanded by the dfee requirements it also provides insights for more experienced teachers to reflect upon

since 1989 initial teacher training courses in england and wales have recognized the need for teachers to take a lead in a school subject area in their first appointment there is no longer a place for a primary school teacher newly qualified or not whose sole responsibility is his or her own class further a teacher must have specific specialist knowledge and expertise in particular subjects which must be disseminated to the rest of the staff a teacher also needs to develop the skills of communication leadership and persuasion

this second edition provides busy teachers other educational professsionals and parents with user friendly text and worksheets to enable them to identify and provide provision for the author takes a multi dimensional view of ability and believes in educating the whole child with a curriculum of opportunity that provides high level learning experiences the book has

been updated in view of the developments in the education of gifted and talented children with particular attention paid to strategies for differentiation thinking skills and subject specific enrichment this book is a practical companion to the author's popular the challenge of the able child by using many photocopiable worksheets and helpful checklists and always bearing in mind the needs of the busy practitioner this book will be useful for anyone working in this area of education teachers, teaching assistants and parents should find the information clear and the suggested strategies rooted in good practice for teaching children of all abilities

a vital introduction and critical appraisal for practitioners and students the literacy game examines the origins, evolution and impact of the NLS and provides a fully comprehensive contribution to the teaching of literacy and the management of educational change

this book explains big ideas in mathematics in simple terms supported by classroom examples to show how they can be applied in primary schools to enable learning carefully linked to the national curriculum it covers all the major concepts so you can develop your own mathematical subject knowledge and to give you the confidence to deepen your understanding of the children you teach this second edition includes a new link with mastery feature showing how to teach with mastery in mind a new glossary of key terms new big ideas and activities throughout

first published in 1999 Routledge is an imprint of Taylor & Francis an informa company

with this text Moira Monteith explains how professionals in education can use information technology to promote better learning Monteith is head of the Professional and Teaching Studies Centre at Sheffield Hallam University

In light of the range of issues faced by teachers and students planning to develop information technology capability across the curriculum Louise of Brighton discusses reasons for using it in the classroom and focuses on the role of the teacher in understanding its purpose in the curriculum she highlights how it can be used as a tool in dealing with information as a resource for learning by giving insight into the nature of tasks and as a thought provoker by contributing new ways of working for learners and teachers distributed in the US by Books International Annotation Copyrighted by Book News Inc Portland OR

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