## La Pdagogie Scolaire Contemporaine

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this book aims to reflect the contours of the notion of aid as it is questioned by current scientific research this notion appears as fuzzy in its scope of intervention in its methods of multidisciplinary and multi referential approaches in theoretical frameworks convened present in different areas that we propose to investigate in the book training and teaching at university inclusion in education but also prevention the fight against failure in orientation the notion of help questions research in shs and computer science it comes in different formats labeled help but also support support or guidance in order to take stock of these notions and to question their differences we convoke several authors french and foreign who participate by their research action underlining components and environmental factors of the device that give this notion any its thickness

plus qu un hommage ernst von glasersfeld pour ses travaux en er pist mologie du de veloppement des connaissances voici une reparable flexion sur le constructivisme les textes se lectionne son disponibles dans certains cas pour la premi refois en fran en ais mettent en parable le les travaux de von glasersfeld et les refois en nombreux chercheurs ils montrent l'impact du constructivisme sur la recherche et les pratiques du ducatives et de crivent son influence sur les reformes curriculaires et les choixactuels en en ducation tous ceux et celles qui inscrivent leur reforme dans une perspective constructiviste trouveront dans les refonses propose es par von glasersfeld un nouvel clairage sur sa versules nature

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