

Monologue Rubric High School

A Complete Guide to Rubrics
An English Teacher's Guide to Performance Tasks & Rubrics
Rubrics for Assessing Student Achievement in Science Grades K-12
ePortfolio Evaluation Rubrics for School Leadership
Rubric Nation Introduction to Rubrics
Scoring Rubrics in the Classroom
A Collection of Performance Tasks & Rubrics: Upper Elementary Mathematics
Becoming a Better Teacher
Performance Tasks and Rubrics for Upper Elementary Mathematics
A Collection of Performance Tasks and Rubrics
Teaching World History in the Twenty-first Century: A Resource Book
Collections of Performance Tasks & Rubrics
Standards-based Activities with Scoring Rubrics: Performance-based projects
Full STEAM Ahead
A Collection of Performance Tasks & Rubrics: Primary Mathematics
A Collection of Performance Tasks & Rubrics: Primary Mathematics
Teaching Dance as Art in Education
Curriculum Design for Writing Instruction
Building Executive Function
Audrey M. Quinlan Amy Benjamin Hays B. Lantz William Coghill-Behrends Michelle Tenam-Zemach Dannelle D. Stevens Judith Arter Charlotte Danielson Giselle O. Martin-Kniep Charlotte Danielson Deborah Blaz Heidi Roupp Deborah Blaz Cherie P. Pandora Pia Hansen Charlotte Danielson Brenda Pugh McCutchen Kathy Tuchman Glass Nancy Sulla

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this book takes a developmental perspective at the use of scoring rubrics to assess student work citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college after a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs the final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades an updated annotated listing of recommended rubric websites is included

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i recommend rubrics for assessing student achievement in science grades k 12 to any school district that is moving toward a standards based curriculum it will serve as a valuable tool for assessing student learning grace cisek director of mathematics and science curriculumchester county intermediate unit pa at last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom combining clarity detail utility and practicality veteran educator and author hays b lantz jr offers the most complete collection of evaluation and assessment tools in science education available today this concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress written in language appropriate for both students and teachers in grades k 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances key features distinguishing this book include scoring tools for a wide range of products and performances found in effective science classrooms and programs assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades years of extensive field testing of the evaluative criteria rubrics for assessing student achievement in science grades k 12 is a valuable resource that will

help to measure what students know and are able to do in the science classroom it will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance

school leadership rubrics and assessment tools based on the isllc standards for school leadership assessment tools that can be used to model effective school leadership for 21st century schools

what is a rubric and how are they being used in teacher education and evaluation when did rubrics become ubiquitous in the field of education what impact do rubrics have on students teachers teacher educators and the educational enterprise this book is an edited volume of essays that critically examine the phenomenon of rubrics in teacher education evaluation and education more broadly rubrics have seen a dramatic rise in use and presence over the past twenty five years in colleges of education and districts across the country although there is a wealth of literature about how to make rubrics there is scant literature that explores the strengths and weaknesses of rubrics and the impact the rubric phenomenon is having in reshaping education the chapters included in this edited volume will critically reflect on the contemporary contexts of rubrics and the uses and impact of rubrics in education since rubrics have become indelible in education it is necessary for a fuller nuanced discussion of the phenomenon creating a book that explores these aspects of rubrics is timely and fundamental to expanding the discourse on this ubiquitous evaluation tool this book is not meant to be a series of chapters dedicated to best practices for creating rubrics nor is this text meant to present all sides of the rubric discussion rather this text intends to offer critical polemics about rubrics that can spur greater critical discussion about a phenomenon in education that has largely been unquestioned in the literature

this new edition retains the appeal clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment reflecting developments since publication of the first edition the authors have extended coverage to include expanded discussion on use of rubrics for grading grading on line with rubrics wider coverage of rubric types e g holistic rating scales rubric construction in student affairs pros and cons of working with ready made rubrics using rubrics to improve your teaching and for sotl use of rubrics in program assessment case study application of rubrics in the arts for study

abroad service learning and students independent learning up dated literature review

a practical guide to more effective assessment for improved student learning learn how to be more consistent in judging student performance and help your students become more effective at assessing their own learning this book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities judith arter and jay mctighe experts in the field of assessment wrote scoring rubrics in the classroom to help you achieve three main goals clarify the targets of instruction especially for hard to define problem solving provide valid and reliable assessment of student learning improve student motivation and achievement by helping students understand the nature of quality for performances and products each chapter is framed by an essential question and includes illustrative stories practical examples tips and cautions and a summary of key points and recommended resources for further information the resources section contains a wealth of rubrics to adopt or adapt teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance

this book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

provides k 12 educators with information on some of the most effective teaching and learning tools available today each of these innovations has a long history of use and has been studied and evaluated in a variety of settings innovations were chosen because they foster a student centered classroo

performance tasks are highly effective tools to assist you in implementing rigorous standards but how do you create evaluate and use such tools in this bestselling book educational experts charlotte danielson and joshua dragoon explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the upper elementary level you ll learn how to evaluate the quality of performance tasks whether you ve written them yourself or found them online use performance tasks for instructional decision making and to prepare students for

summative assessments create your own performance tasks or adapt pre made tasks to best suit students needs design and use scoring rubrics to evaluate complex performance tasks use your students results to communicate more effectively with parents this must have second edition is fully aligned to the common core state standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work additionally downloadable student handout versions of all the performance tasks are available as free eresources from our website routledge.com/9781138906969 so you can easily distribute them to your class

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this practical handbook is designed to help anyone who is preparing to teach a world history course or wants to teach it better it includes contributions by experienced teachers who are reshaping world history education and features new approaches to the subject as well as classroom tested practices that have markedly improved world history teaching

this book features 68 performance tasks and rubrics all designed to motivate and engage your students also included are samples of student work to help you apply the rubrics and develop your grading and scoring skills the performance assessments in this book were contributed by teachers like you from all over the country and they include open ended and extended response exercises projects and portfolios behavioral assessments skits debates discussions etc authentic assessments and student self assessments in addition to those administered by teachers

this book is a toolkit for youth and young adult librarians school and public who wish to incorporate science technology engineering art and math steam into their programs and collections but aren t sure where to begin most educators are well aware of the reasons for emphasizing steam topics that fall within the broad headings of science technology engineering arts and mathematics in the curriculum regardless of grade level but how do librarians who work with tweens in middle school high school and public libraries fit into the picture and play their roles to underscore their relevance in making steam initiatives successful this book answers those key questions providing program guidelines and resources for each of the steam areas readers will learn how to collaborate in steam efforts by providing information on resources activities standards conferences museums programs and professional organizations emphasis

is placed on encouraging girls and minorities to take part in and get excited about steam in addition the book examines how makerspaces can enhance this initiative how to connect your programs to educational standards where to find funding how to effectively promote your resources and programs including how school and public librarians can collaborate to maximize their efforts how to find and provide professional development and how to evaluate your program to make further improvements and boost effectiveness whether you are on the cusp of launching a steam initiative or looking for ways to grow and enhance your program this book will be an invaluable resource

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brenda mccutchen provides an integrated approach to dance education using four cornerstones dancing and performing creating and composing historical and cultural inquiry and analysing and critiquing she also illustrates the main developmental aspects of dance

the author s conversational style hooks and easily engages readers into the four step curriculum design process well sequenced array of design templates and lesson models synthesis of the six traits and writing process elements and integration of history social science and science content carl zon standards and assessment consultant coach connections sunnyvale ca this book effectively walks educators through the standards based lesson design process in a way that is clear compelling and achievable while simultaneously building content knowledge and extending understanding ruth goldhammer coordinator curriculum and staff development san mateo county office of education ca design innovative and engaging lessons and units that produce measurable gains this clever new resource takes the reader step by step through the curriculum design process from identifying national and local standards and translating

them into user friendly language to crafting meaningful writing assignments and assessments that effectively reveal student strengths and weaknesses rooted in the six traits model of instruction and assessment and illuminated by relevant classroom examples glass s four part process shows teachers how to identify grade level content standards for writing create a teacher rubric with a clear set of criteria for writing assessment craft a student checklist that guides students through the unit and prepares them for teacher expectations design lessons that help students achieve success replete with tools strategies examples and reproducibles curriculum design for writing instruction is a valuable resource for any teacher who wants to boost student achievement in writing for any subject and for any grade level

educators clamor to provide top notch lessons and resources for students but if students lack executive function even the best materials won t produce the desired results if students haven t developed the brain based skills to focus catch and correct errors identify cause and effect relationships and more they can t make sense of lessons executive function is the missing link to student achievement but how can you develop this in the classroom in this new book bestselling author nancy sulla has the answers she explains how building executive function requires a combination of activities structures and teacher facilitation strategies aimed at six increasingly complex life skills that should be the goal of any school conscious control engagement collaboration empowerment efficacy and leadership she also offers a variety of examples activities and structures fit for every grade level and subject area with the book s practical strategies and tools you will be inspired armed and ready to establish a clear framework for building executive function in all your students

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