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English for Academic Purposes - Oxford Handbooks for Language Teachers Oxford EAP Multilingual Hong Kong: Languages, Literacies and Identities Oxford EAP Intermediate/ B1+ Student Book ELT, Gender and International Development English for Academic Purposes Best Practices in English Teaching and Learning in Higher Education Linguistic Approaches in English for Academic Purposes Oxford English for Academic Purposes Corpora and Language Teaching Teaching Writing for Academic Purposes to Multilingual Students Broadband Wireless Multimedia Networks Advanced Bioinspiration Methods for Healthcare Standards, Policies, and Reform Georgetown University Round Table on Languages and Linguistics (GURT) 1991: Linguistics and Language Pedagogy Advanced Language Learning Convergence of ESP with other disciplines Reassembling Social Security The Future of

Teaching English for Academic Purposes CALL Theory Applications for Online TESOL Education Smart Card Research and Advanced Applications *Edward de Chazal Paul Dummett David C.S. Li Edward de Chazal Roslyn Appleby Giuliana Diani Lillian L. C. Wong Milada Walkov Edward De Chazal Karin Aijmer John Bitchener Benny Bing Bouarara, Hadj Ahmed James E. Alatis Heidi Byrnes Nade da Stojkovi Carmelo Mesa-Lago Tijen Ak it Kelch, Kenneth B. Gilles Grimaud (ed)*

gives an up to date overview of the research into english for academic purposes and discusses key concepts

this volume gives an up to date account of the language situation and social context in multilingual hong kong after an in depth interpretive analysis of various language contact phenomena it shows why it is such a tall order for hongkongers to live up to the special administrative region government s language policy goalpost biliteracy and trilingualism a detailed contrastive analysis between cantonese and a english b modern written chinese and c putonghua helps explain the nature of the linguistic and acquisitional challenges involved economic forces and sociopolitical realities helped shape the mother tongue education or dual moi streaming policy since september 1998 the book provides a critical review of the significant milestones and key policy documents from the early 1990s and outlines the concerns of stakeholders at the receiving end another moi debate concerns the feasibility and desirability of teaching chinese in putonghua top based on a critical review of the top literature and recent psycholinguistic and neuroscience research the language in education policy implications are discussed followed by a few recommendations hongkongers of south asian descent saw their life chances curtailed as a result of the post 1997 changes in the language requirements for gaining access to civil service positions and higher education based on a study of 15 south asian undergraduate students prior language learning experiences recommendations are made to help redress that social inequity problem

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for believers in the power of english language as aid can deliver the promise of a brighter future but in a neocolonial world of international development a gulf exists between belief and reality rich with echoes of an earlier colonial era this book draws on the candid narratives of white women teachers and situates classroom practices within a broad reading of the west and the rest what happens when white western men and women come in to rebuild former colonies in asia how do english language lessons translate or disintegrate in a radically different world how is english teaching linked to ideas of progress this book presents the paradoxes of language aid in the twenty first century in a way that will challenge your views of english and its power to improve the lives of people in the developing world

the analysis of academic genres and the use of corpus resources methods and analytical tools are now central to a great deal of research into english for academic purposes eap both genre analysis and corpus investigations have revealed the patterning of academic texts at the levels of lexicogrammar and discourse and have led to richer understandings of the variations in such patterning between genres and between disciplines the thirteen contributions included in this volume address issues in academic discourse studies from a range of perspectives namely corpus based research into eap at the lexicogrammatical and genre levels section 1 intercultural eap research section 2 english as a lingua franca in academic communication section 3 and the relationships between corpus genre and pedagogy in eap with an emphasis on implications and applications section 4 the collection is aimed primarily at teachers students and researchers of eap and applied corpus linguistics but will also interest applied linguists in general the emphasis of the contributions varies from studies with predominantly linguistic orientations to those focussing on practical applications

lillian wong brings together evidence informed studies which are at the forefront of higher education developments in english language teaching and learning and shares expertise from prominent academics in hong kong written by experienced practitioners who are active in the evolving field of scholarship of teaching and learning it provides accessible and engaging insights into best practices in new and innovative areas such as communities of practice scholarship big data analytics digital literacies blended learning small private online courses

dialogic use of exemplars students as tutors and critical thinking the book covers best practices in three interrelated key areas in university english language education including curriculum design and pedagogy use of technologies and the teaching and learning of english in the disciplines linking theory and practice the chapters discuss the emphasis on eap esp in university english language education how technological developments are impacting the field and the implications for further research and the teaching of english in higher education this resourceful collection is essential reading for teachers in service and intraining or those working in language education at the tertiary level where english is being used as an academic lingua franca a medium of instruction or where eap esp plays an important role researchers in tesol and applied linguistics curriculum designers and leaders teacher educators and policymakers as well as undergraduate and postgraduate students will also find it valuable

this edited volume brings together researchers and practitioners who work in various linguistic frameworks and eap contexts with contributions from australia canada new zealand singapore sweden uae the uk ukraine and the usa it extends existing linguistic research further by applying theories and approaches and by investigating genres that have received little attention in eap so far such as complex dynamic systems theory grice s cooperative principle and the article comments and university seminar genres amongst others the volume provides linguistic description of both student and expert genres and provides clear pedagogical implications in the form of teaching recommendations suggested teaching activities evaluation of teaching materials or a practical methodological approach overall by focusing on new areas of linguistic research in eap the volume enhances teaching practice and inspires further research and scholarship

articles in this volume discuss the role and effectiveness of corpora and corpus linguistic techniques for language teaching but also deal with broader issues such as the relationship between corpora and second language teaching and how the different perspectives of foreign language teachers and applied linguists can be reconciled

examining what is involved in learning to write for academic purposes from a variety of perspectives this book focuses in particular on issues related to academic writing instruction in diverse contexts both geographical and disciplinary informed by current theory and research

leading experts in the field explain and illustrate instructional programs tasks and activities that help I2 multilingual writers develop knowledge of different genres disciplinary expectations and expertise in applying what they have learned in both educational and professional contexts

provides a clear coherent review of all major wireless broadband standards with an emphasis on managing the explosive growth in mobile video 802 11ac ad 802 16m 802 22 and Ite advanced are the emerging broadband wireless standards that offer many powerful wireless features this book gives an accessible overview of the various standards and practical information on 802 11 link adaptation 4g smartphone antenna design wireless video streaming and smart grids broadband wireless multimedia networks distills the many complex wireless features in a clean and concise manner so that the reader can understand the key principles topics covered include adaptive modulation and coding orthogonal frequency division multiple access single carrier frequency division multiple access multiple antenna systems medium access control time and frequency division duplex transmission and the frame formats with wireless operators now carrying a much greater amount of video traffic than data and voice traffic the book also covers adaptive bit rate streaming and bandwidth management for 3d and hd video delivery to multi screen personal devices featured chapters in the book are overview of broadband wireless networks ieee 802 11 standard ieee 802 16 standard long term evolution atsc digital tv and ieee 802 22 standards mesh relay and interworking networks wireless video streaming green communications in wireless home area networks including over 180 chapter end exercises and 200 illustrative figures and accessible recorded tutorials broadband wireless multimedia networks is ideal for industry professionals and practitioners graduate students and researchers

bioinspiration is recognized by the world health organization as having great promise in transforming and democratizing health systems while improving the quality safety and efficiency of standard healthcare in order to offer patients the tremendous opportunity to take charge of their own health this phenomenon can enable great medical breakthroughs by helping healthcare providers improve patient care make accurate diagnoses optimize treatment protocols and more unfortunately the consequences can be serious if those who finance design regulate or use artificial intelligence ai technologies for health do not prioritize ethical principles and obligations in terms of human rights and preservation of the private life

advanced bioinspiration methods for healthcare standards policies and reform is the fruit of the fusion of ai and medicine which brings together the latest empirical research findings in the areas of ai bioinspiration law ethics and medicine it assists professionals in optimizing the potential benefits of ai models and bioinspired algorithms in health issues while mitigating potential dangers by examining the complex issues and innovative solutions that are linked to healthcare standards policies and reform covering topics such as genetic algorithms health surveillance cameras and hybrid classification algorithms this premier reference source is an excellent resource for ai specialists hospital administrators health professionals healthcare scientists students and educators of higher education government officials researchers and academicians

examines the need for advanced levels of language learning from socio cultural and linguistic perspectives

in designing a successful english for specific purposes esp course an esp lecturer must research the professional setting and in turn analyze abstract and synthesize its linguistic characteristics expert vocabulary typical syntactic structures relevant morphological word formation processes exemplary text organization and both written and spoken stylistics are no longer taught with little functional relevance instead they are approached from a subject specific perspective while designing and or compiling teaching and learning material an esp lecturer must decide upon the appropriate teaching methodology and pedagogy in order to ensure that the course in its entirety simulates a particular professional situation only if the course is successful in this aim will esp learners be able to quickly engage in uninhibited communication and improve job performance in their field of work whether that be in tourism or aviation although many professional settings share certain characteristics they are nevertheless unique and often require different approaches for this reason there is little or no ready made teaching material or methodological approaches when it comes to esp teaching a dedicated esp lecturer caters for those idiosyncrasies doing a minute multifaceted investigation into the linguistic characteristics of the relevant professional domain bringing together a collection of essays this edited volume reveals the variety depth and quality of the esp research and its convergence across different professional disciplines

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the reform of social security pensions and healthcare is a key issue for the modern world and in many ways latin america has acted as a social laboratory for the reform of these systems from the reforms that took place in chile in 1981 most pension and health care systems in the region have seen reform and been fully or partially privatized many other countries considering reform of their own systems have been influenced by the policies implemented in latin america yet despite the importance and influence of these reforms until now there has not been an integrated and comprehensive analysis of the changes and their effects this book is the result of four years of painstaking work data collection field research and international collaboration and so fills the vacuum in the literature with a systematic comparison of pension and healthcare reforms in the 20 latin american countries it identifies reform models and elaborates taxonomies to facilitate their understanding and comparison some key features of the reforms to emerge are labour force and population coverage equity and solidarity sufficiency and quality of benefits state regulation competition and degree of privatization efficiency and administrative costs social participation in management financing sources and long term sustainability effects of the reforms on social security principles are measured based on recent standardized statistics and other information goals or assumptions of the reforms are contrasted with actual outcomes and the pros and cons of private versus private provision assessed detailed policy recommendations are offered to correct current problems and improve pension and healthcare systems this is the first book to comprehensively study these influential reforms in latin america s pension and health care systems and as such will be of importance to academics and researchers interested in social security and welfare policy pensions health care and public policy social security pension and health care policy makers and social security pension and health care consultants and practitioners published in association with paho

as a result of current global and international forces teaching english for academic purposes eap is going through the most dynamic period in its rather short history the internationalization of higher education english further solidifying its role as the lingua franca every single day and the increasing number of higher education institutions around the globe opting for instruction in the medium of english emi are all contributing forces behind this book the text disentangles the conflicting views and beliefs regarding the standards provision and practices of eap across its chapters it closely looks at the world of eap through the lenses of academic practice learners

curriculum development program implementation and teaching and assessment practices this book will guide all stakeholders of eap settings to better understand ways in which research and teaching interact and inform each other from a number of vital and relevant perspectives

with the increased necessity of using online teaching to ensure students continue to learn it is imperative that language teachers implement computer assisted language learning call techniques into their teaching strategies tesol teachers especially must continue to remain up to date on the latest research outlining best practices for the online teaching of english language learners call theory applications for online tesol education is a crucial reference work that focuses on online education and call in the context of teaching english to speakers of other languages the book presents research that illustrates the current best practices in online call applications in tesol including works on emerging applications such as mobile language learning games and service learning it includes chapters that focus on technology enhanced learning in a variety of configurations from fully online contexts to face to face blended learning contexts that have some degree of a virtual component while highlighting topics that include e learning second language acquisition and virtual learning environments this book is ideal for tesol educators and call practitioners who are interested in the ways in which language and culture are impacted by online education moreover k 12 teachers and teacher educators working with linguistically and culturally diverse learners in their classes and communities as well as administrators academicians researchers and students will benefit from the research contained in this book

this book constitutes the refereed proceedings of the 8th international conference on smart card research and advanced applications cardis 2008 held in london uk in september 2008 the 21 revised full papers presented together with the abstract of one invited talk were carefully reviewed and selected from 51 submissions the papers deal with the various issues related to the use of small electronic tokens in the process of human machine interactions the conference scopes include numerous subfields such as networking efficient implementations physical security biometrics etc

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