Task Based Language Teaching Cambridge Language Teaching Library

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to Research in Language Teaching and Learning James Dean Brown Jack C. Richards Donald Freeman Norbert Schmitt Steven G. McCafferty Mohammad Javad Ahmadian Jack C. Richards Nigel Harwood David Nunan Wilga M. Rivers Anne Burns Brian Tomlinson David Nunan Glenn Stockwell Marianne Celce-Murcia Timothy Chadwick William Littlewood Christine Coombe James Dean Brown

a comprehensive overview of research methods in second language teaching and learning from experts in the field the cambridge guide to research in language teaching and learning covers 36 core areas of second language research organised into four main sections primary considerations getting ready doing the research research contexts presenting in depth but easy to understand theoretical overviews along with practical advice the volume is aimed at students of research including pre service and in service language teachers who are interested in research methods as well as those studying research methods in bachelor ma or phd graduate programs around the world

this collection of original articles provides an overview of key issues and approaches in contemporary language teaching

this book introduces a new field of educational research called teacher learning as it applies to the teaching of languages up until recently the study of second language teacher education has focused mainly on the knowledge base and specific skills needed for effective teaching this book invites us to look at teacher education from a fresh point of view through an exploration of the thinking and learning processes of individuals as they learn to teach seventeen original articles based on studies done in north america europe asia and australia provide examples of pioneering research into the ways that individuals learn to teach languages and the roles that previous experience social context and professional training play in the process the collection thus helps establish a research base for this newly developing field

written by two top vocabulary specialists this updated edition gives a state of the art introduction to vocabulary teaching and testing

in this original text case histories demonstrate the effectiveness of the cooperative learning approach in both second and foreign language contexts for elementary through post secondary levels

task based language teaching tblt is an innovative approach to language teaching which emphasises the importance of engaging learners natural abilities for acquiring language incidentally the speed with which the field is expanding makes it difficult to keep up with recent developments for novices and experienced researchers alike this handbook meets that need providing a comprehensive up to date overview of the field written by a stellar line up of leading international experts chapters are divided into five thematic areas and as well as covering theory also contain case studies to show how tblt can be implemented in practice in a range of global contexts as well as questions for discussion and suggested further readings comprehensive in its coverage and written in an accessible style it will appeal to a wide readership not only researchers and graduate students but also classroom teachers working in a variety of educational and cultural contexts around the world

an overview of current approaches issues and practices in the teaching of english to speakers of other languages the paperback edition provides an overview of current approaches issues and practices in the teaching of english to speakers of other languages the anthology a broad collection of articles published primarily in the last decade offers a comprehensive overview to the teaching of english and illustrates the complexity underlying many of the practical planning and instructional activities it involves these activities include teaching english at elementary secondary and tertiary levels teacher training language testing curriculum and materials development the use of computers and other technology in teaching as well as research on different aspects of second language learning organized into 16 sections the book contains 41 seminal articles by well known teacher trainers and researchers also included are two sets of discussion questions a pre reading background set and a post reading reflection set this anthology serves as an important resource for teachers wishing to design a basic course in methodology

this volume presents a union of theoretical and practical pedagogical perspectives on materials design and development

this book written by leading practitioners brings together a comprehensive overview of tesol

teachers and writers describe the approaches and techniques they have incorporated into their own teaching the paperback edition is designed to help classroom teachers make language classes more participatory and communication oriented a distinguished group of innovative teachers and writers describe in a collection of essays the approaches and techniques they

have incorporated into their own teaching

this collection provides an overview of current issues debates and approaches in second language teacher education slte presented by internationally prominent researchers educators and emerging scholars chapters address such issues as distance education non native english speaking educators technology assessment standards and the changing contexts of contemporary language teaching and teacher education

this book helps readers apply theoretical principles and research findings to the practical realities of developing and exploiting classroom materials

an introduction to research methods intended to help readers understand and evaluate research in language learning this book presents a balanced accessible view of a range of methods including formal experiments introspective methods including diaries logs journals and stimulated recall interaction and transcript analysis case studiesit emphasises the value to language teachers of reading published research as well as initiating their own research after completing the tasks and exercises in each chapter readers should acquire sufficient skills and knowledge to formulate research questions collect relevant data analyse and interpret it and report the results to others

the use of technology in various language teaching and learning contexts has become increasingly commonplace in recent years this has resulted in an enormous range of choices for teachers and researchers in the field but at the same time it has also become more and more difficult for those who are new to using technology for language teaching and researching to keep up with these changes this handbook provides a wide ranging accessible overview of technology in language teaching and learning by leading experts in the field from around the world the chapters are split into six thematic parts covering a multitude of subject areas whilst also highlighting the relationships between the topics covered showcasing the diversity and complexity of the field in a comprehensive yet approachable manner it is essential reading for academic researchers and graduate students as well as pre service and in service teachers in various global contexts

recommends that language teachers incorporate discourse and pragmatics in their teaching if they wish to implement a

communicative approach in their classrooms the authors show how a discourse perspective can enhance the teaching of traditional areas of linguistic knowledge and language skills

a collaborative series with the university of cambridge faculty of education highlighting leading edge research across teacher education international education reform and language education produced with university of cambridge international examinations the toolkit helps teachers to develop language awareness to support their students with the academic language they need to be successful in subjects taught through english with reflective questions and activities it can be used either for self study or in training modules useful for both content and english language teachers it is aimed primarily at those who teach students for whom english is not their first language for example as part of a bilingual or clil programme or in an international english medium school

this book provides an introduction to communicative language teaching for practising classroom teachers

the cambridge guide to second language assessment aims to present in one volume an up to date guide to the central areas of assessing the second language performance of english by speakers of other languages this volume provides snapshots of significant issues and trends that have shaped language assessment in the past and highlights the current state of our understanding of these issues

this book provides an up to date and comprehensive overview of research methods in second language teaching and learning from experts in the field the cambridge guide to research in language teaching and learning covers 36 core areas of second language research organised into four main sections primary considerations getting ready doing the research research contexts presenting in depth but easy to understand theoretical overviews along with practical advice the volume is aimed at students of research including pre service and in service language teachers who are interested in research methods as well as those studying research methods in bachelor ma or phd graduate programs around the world

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